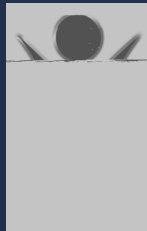


The Freshman Survey

Cooperative Institutional Research Program (CIRP) Freshman Survey

- Administered to all incoming first-time, first-year college students
- Comprehensive survey that examines characteristics and expectations of incoming students upon entering college
- First part of a longitudinal assessment program
 - Freshman Survey Your First College Year College Senior Survey



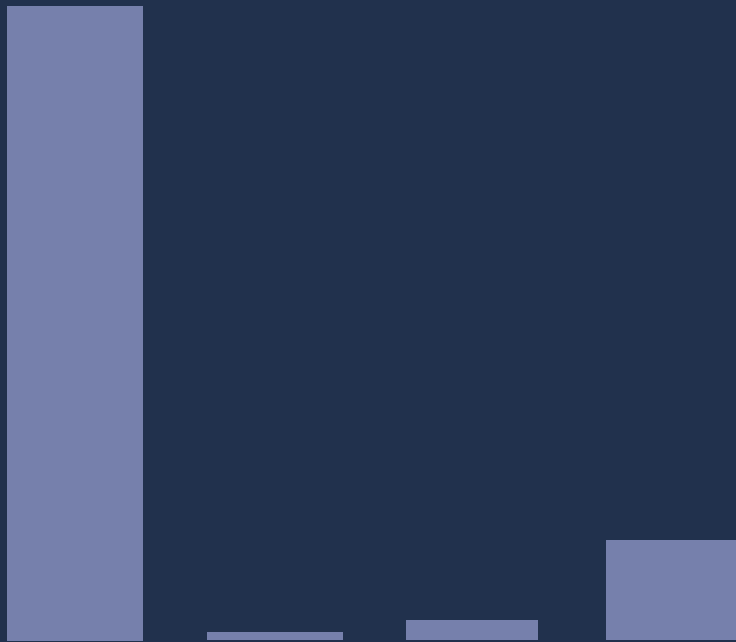
Presentation Summary

- [Demographics](#)
- [Academic](#)
 - Academic Preparation
 - Habits of Mind (construct)
 - Academic Self-Concept (construct)
 - Interactions with Teachers

Demographics

Demographics

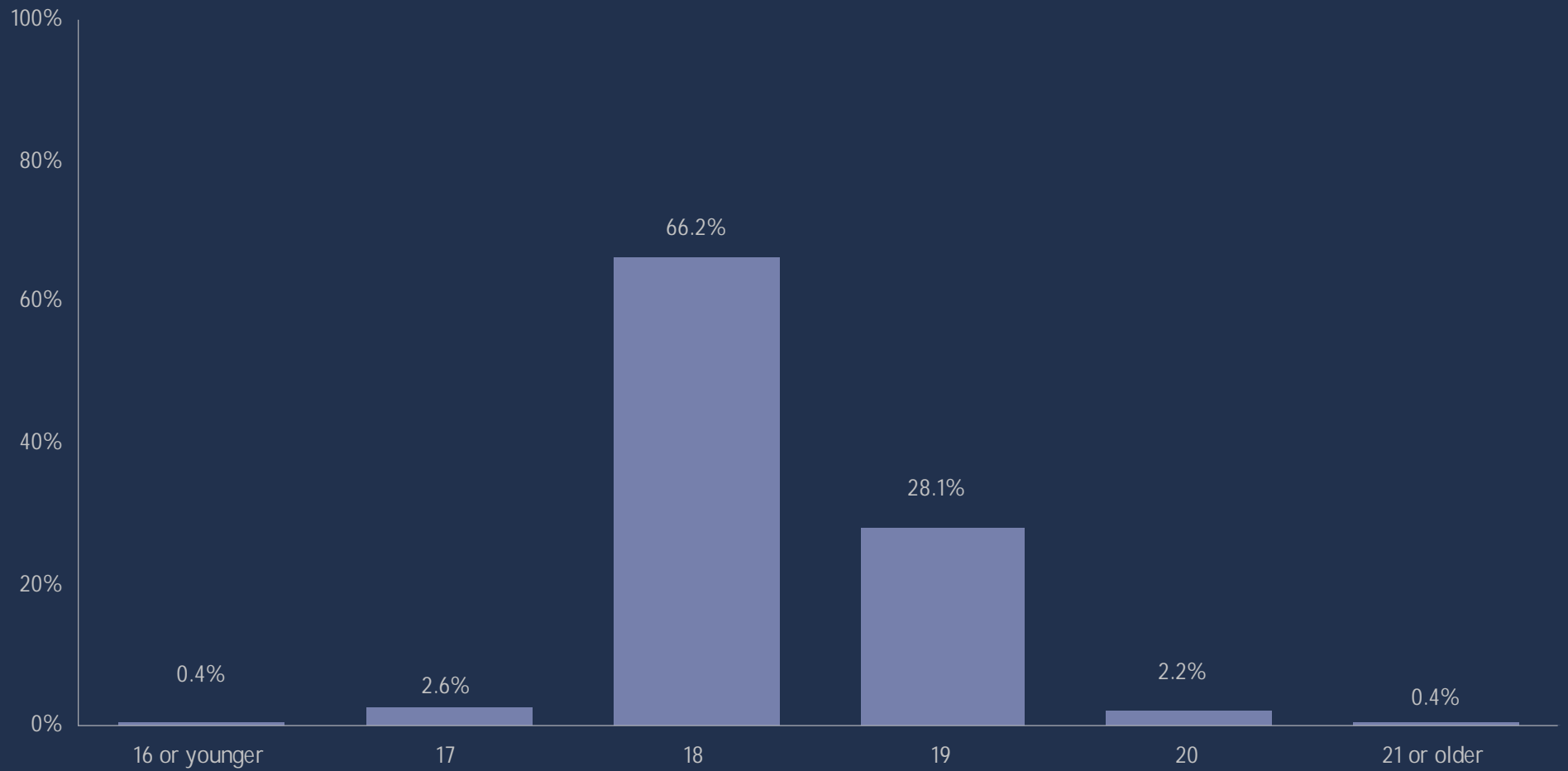
Race/Ethnicity
(mark all that apply)





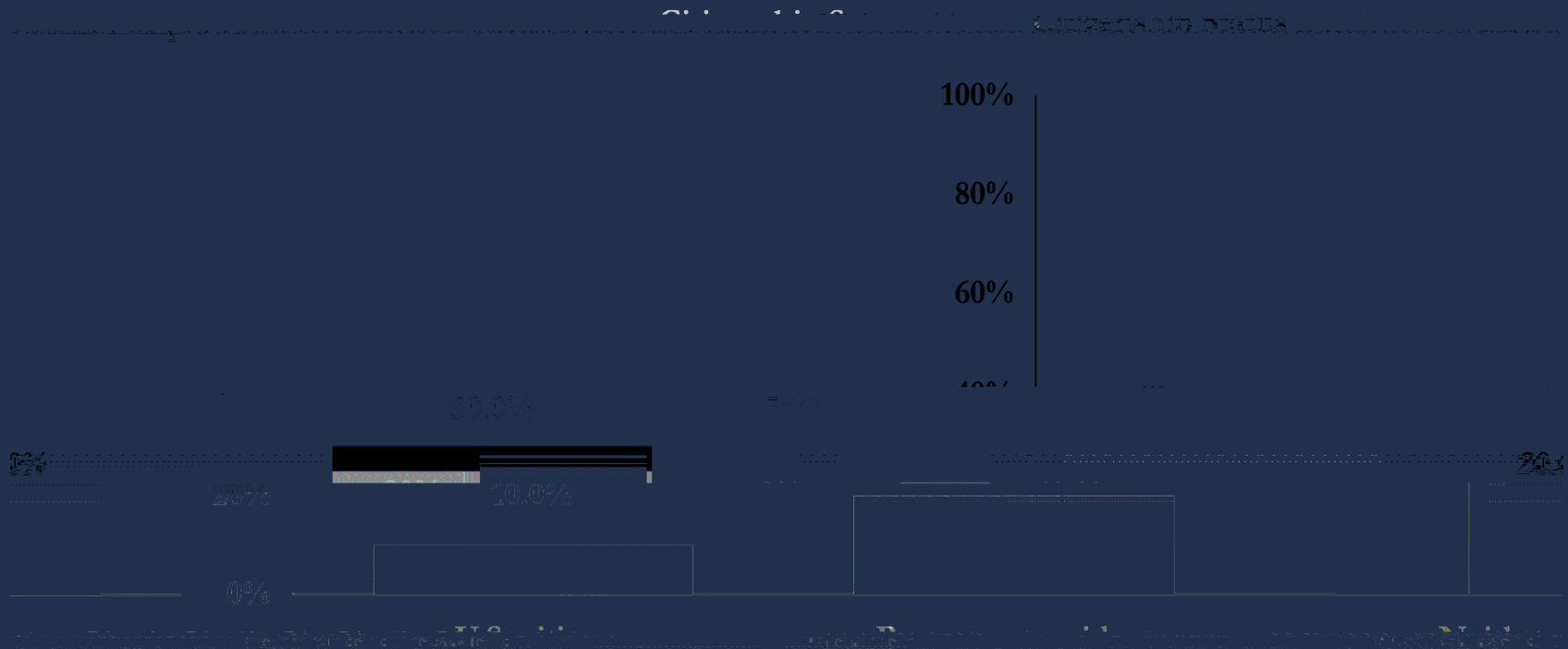
Demographics

Age



Demographics

	Yes
First-generation in college	3.5%
Veteran	0.0%
Native English speaker	93.9%



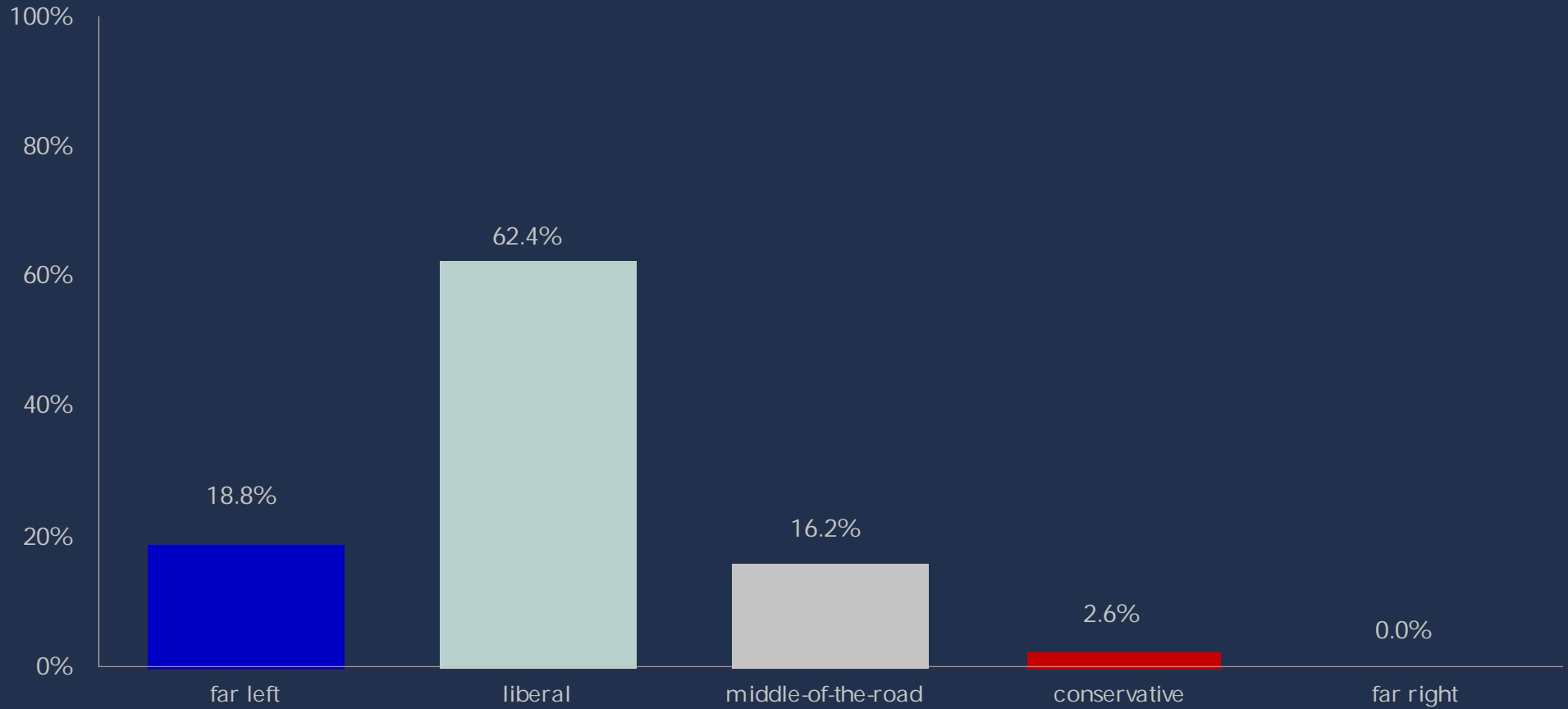
Demographics

Average Grade in High School



Demographics

How would you characterize your political views?







CIRP Theme
Academic Preparation

CIRP Theme

Academic Preparation

Hours spent during typical week studying/homework while in high school



CIRP Construct

Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

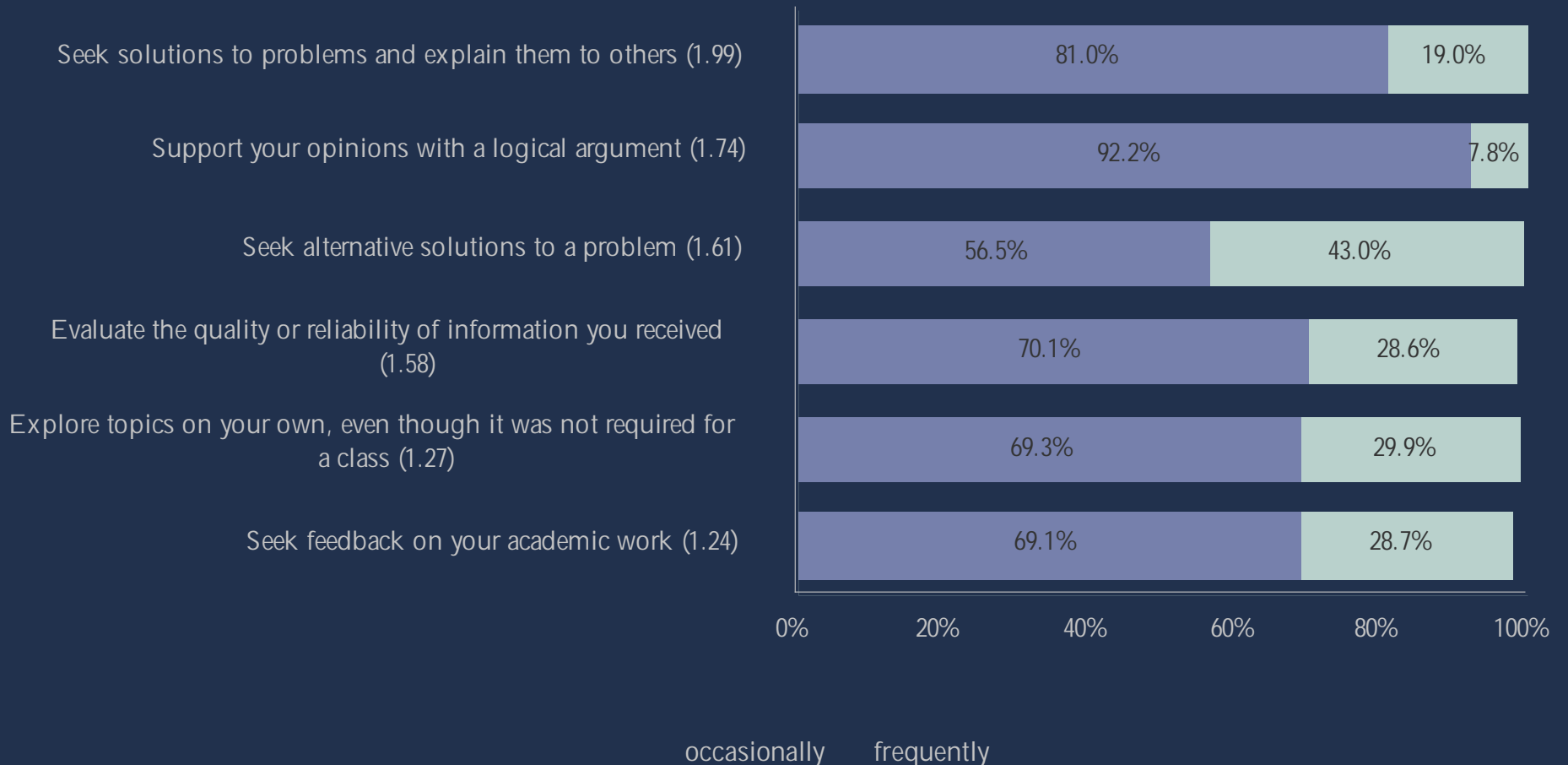


"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

CIRP Construct Survey Items

Habits of Mind

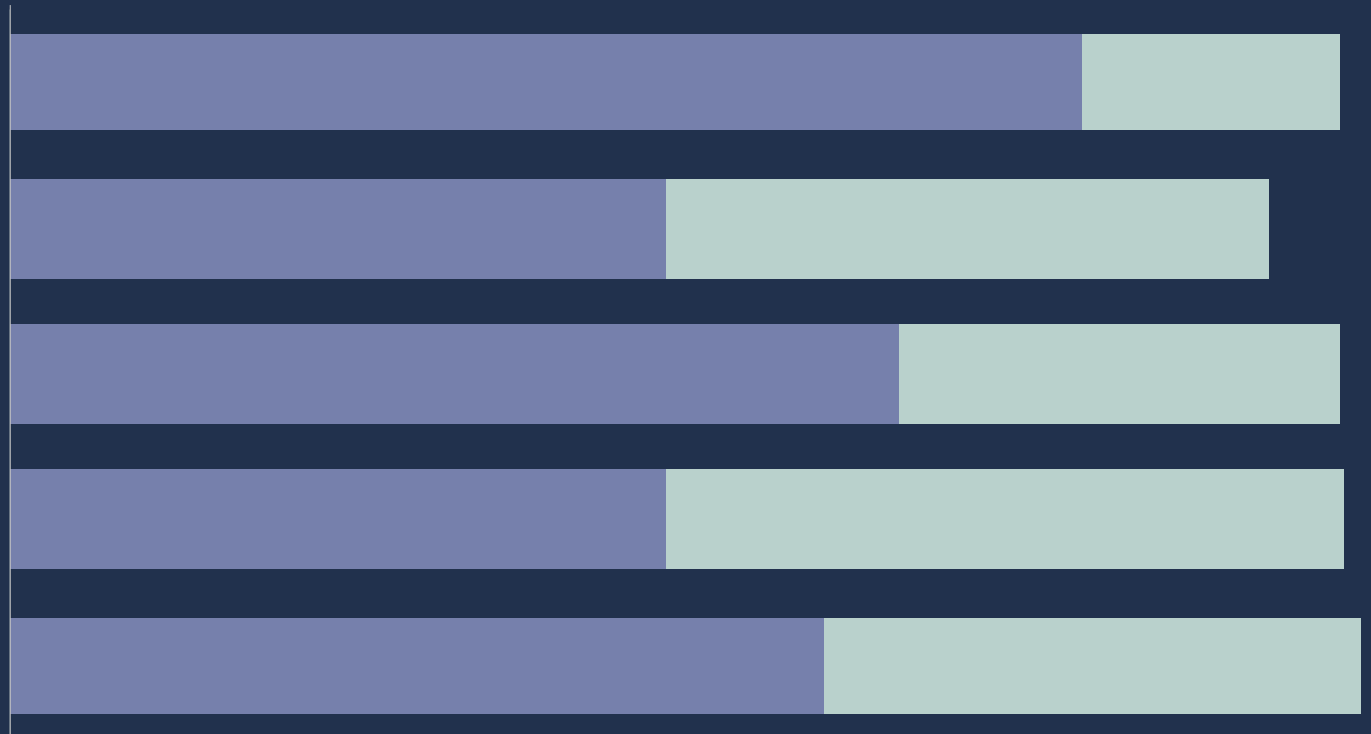
How often in the past year did you:



CIRP Construct Survey Items

Habits of Mind

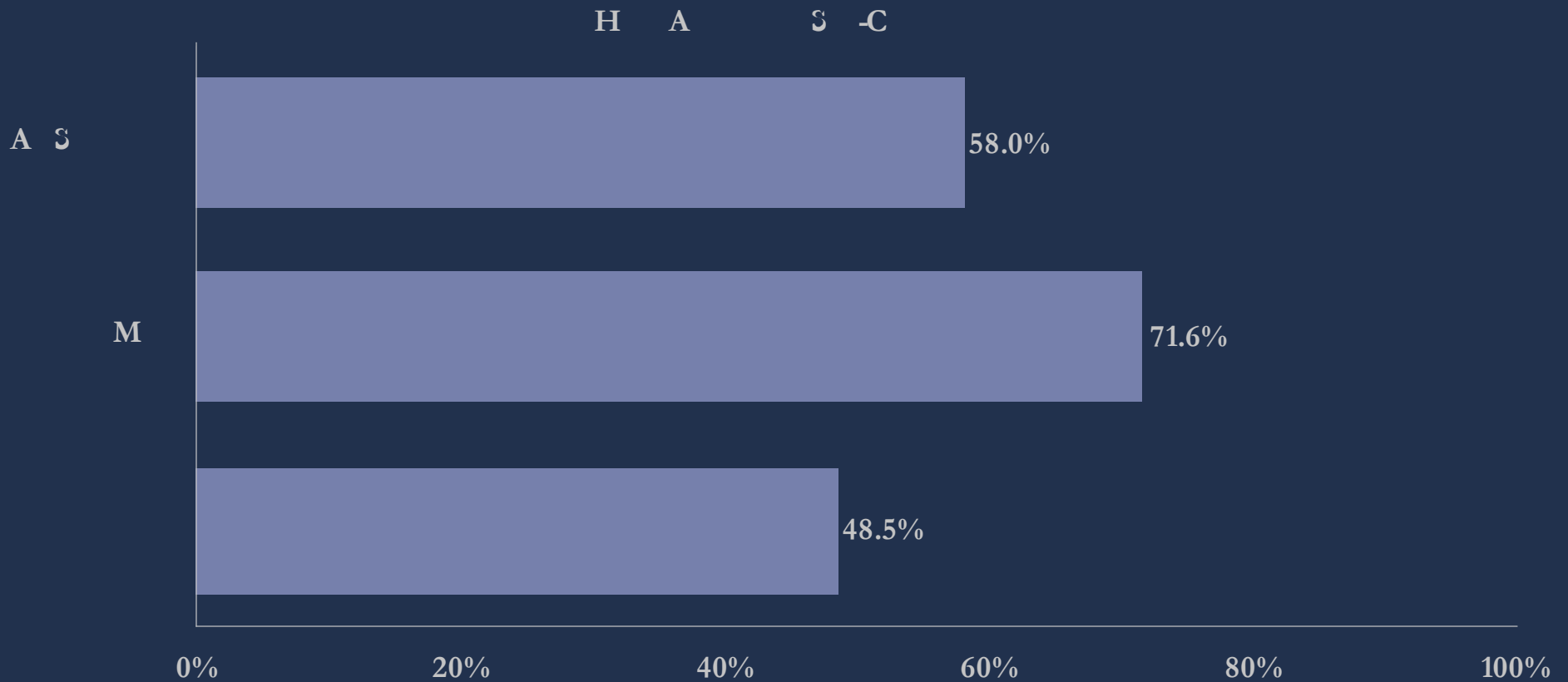
How often in the past year did you:



CIRP Construct

Academic Self-Concept

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

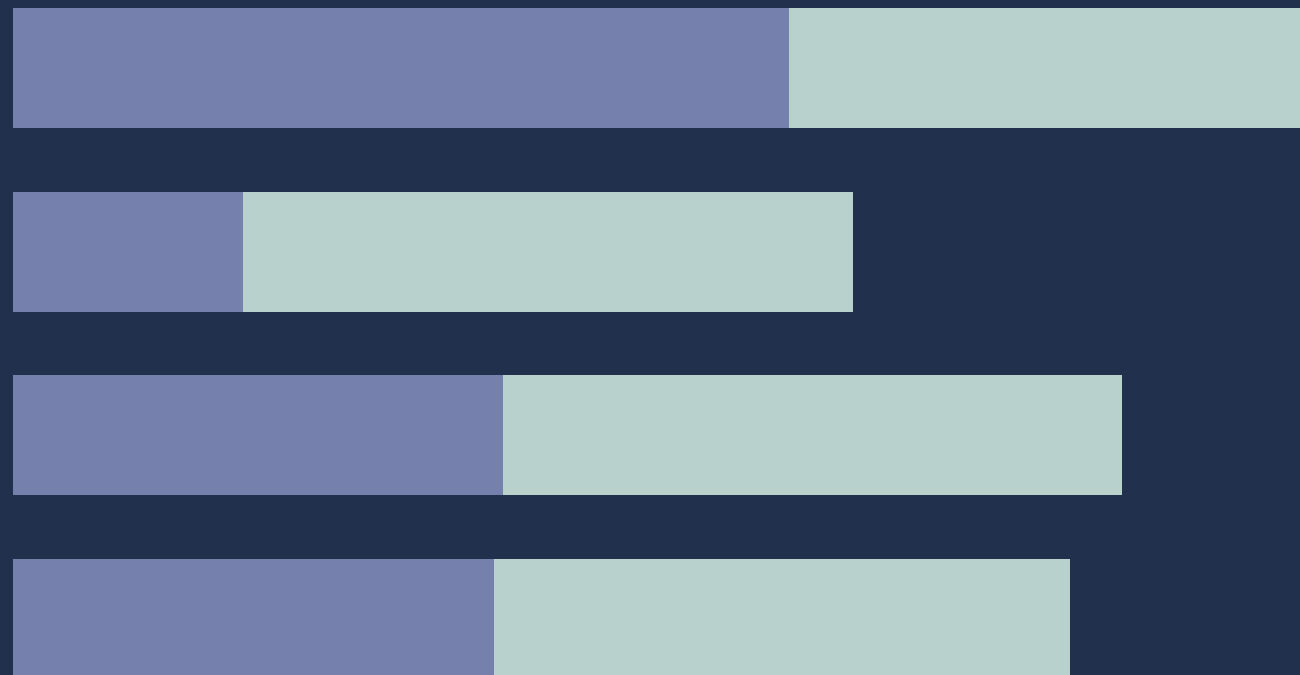


"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

CIRP Construct Survey Items

Academic Self-Concept

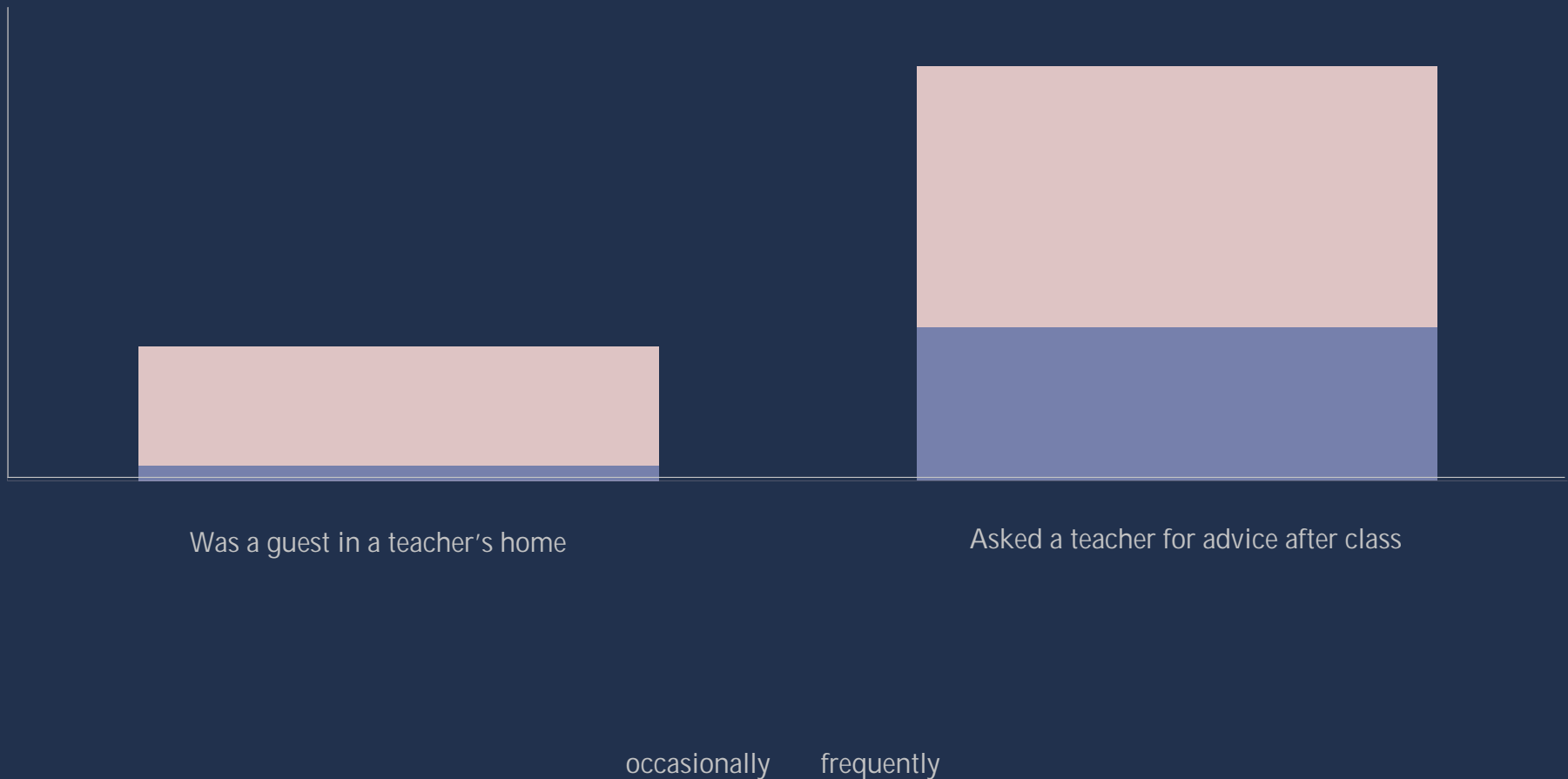
Rate yourself on each of the following traits as compared with the average person your age:



CIRP Theme

Interaction with Teachers

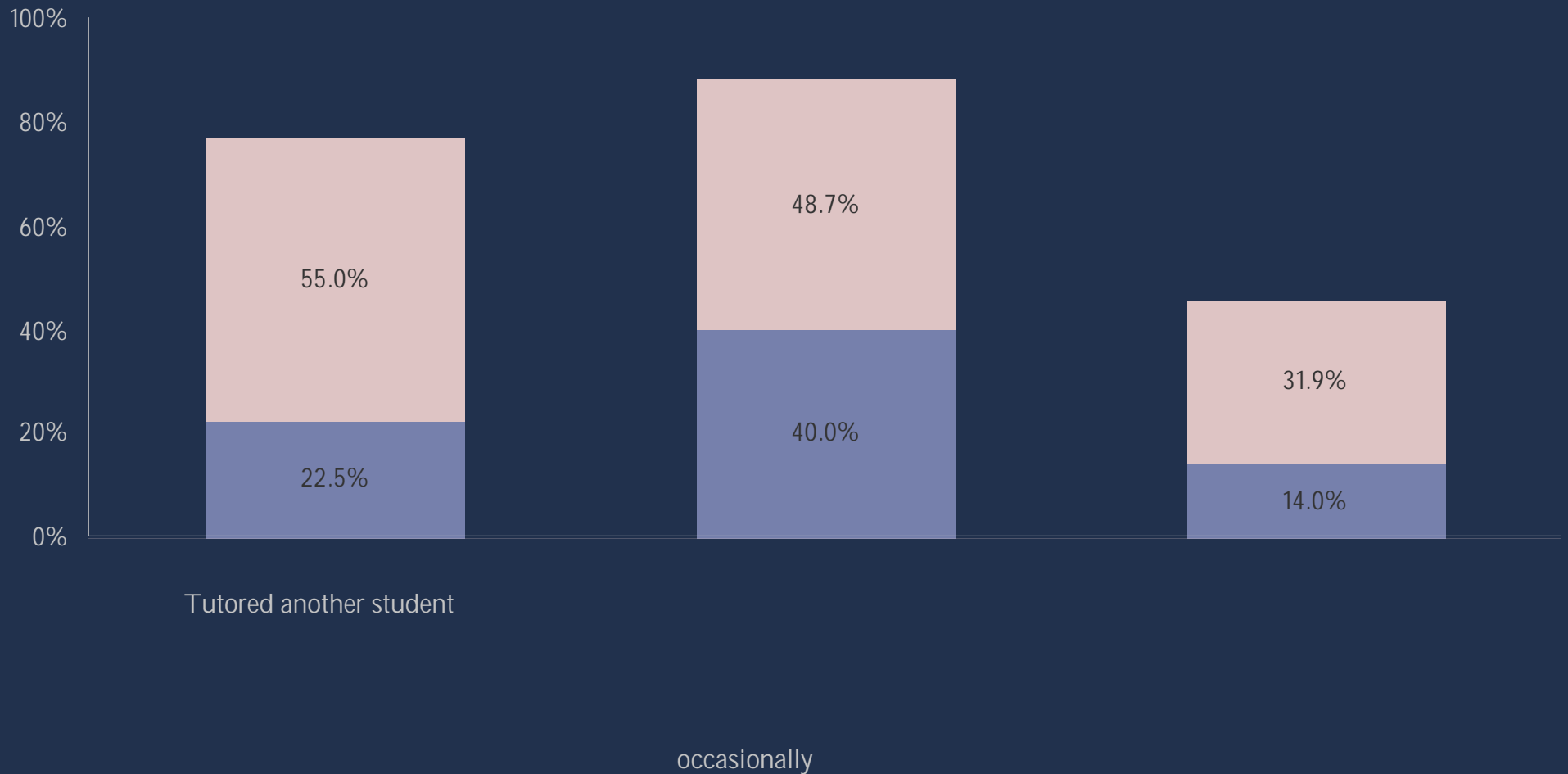
Frequency of Activity During the Past Year as High School Senior



CIRP Theme

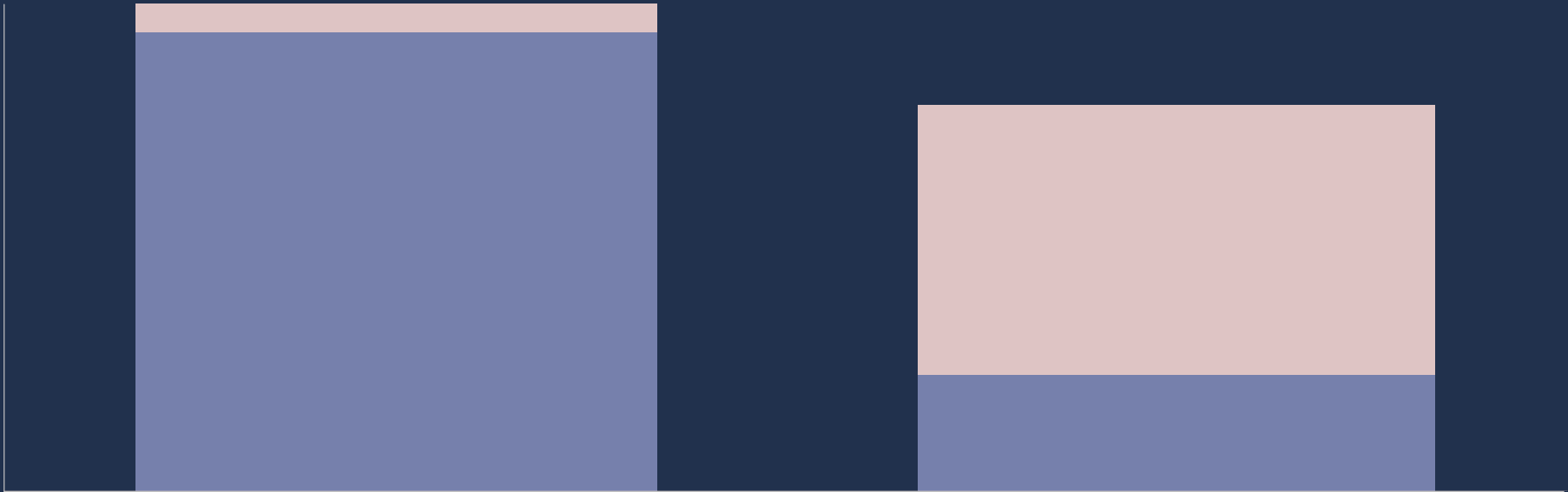
Active and Collaborative Learning

Frequency of Activity During the Past Year as High School Senior



CIRP Theme

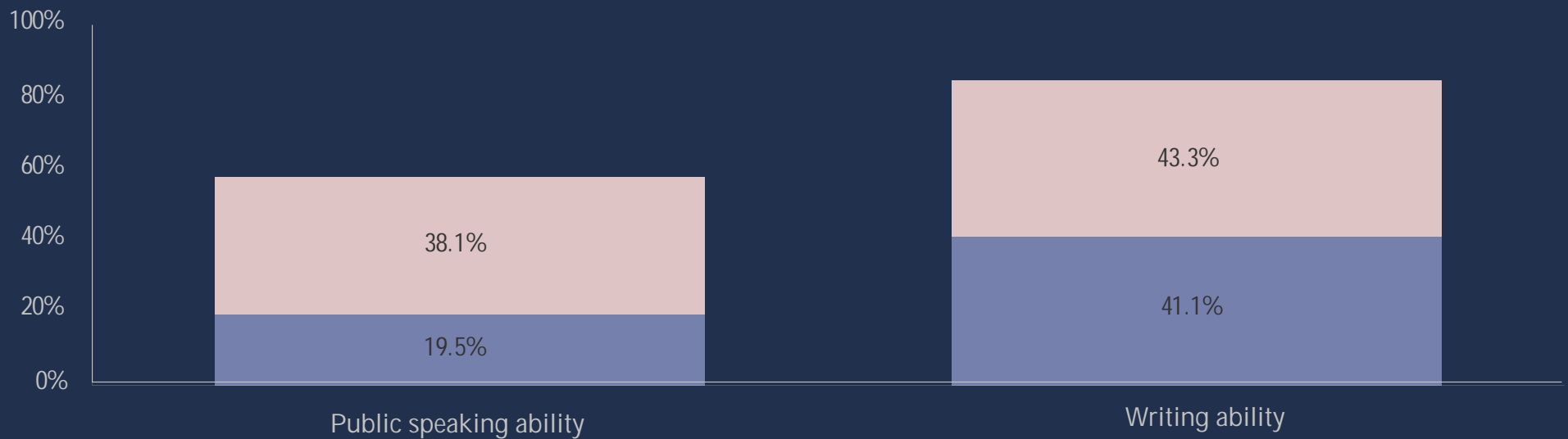
Active and Collaborative Learning



CIRP Theme

Written and Oral Communication

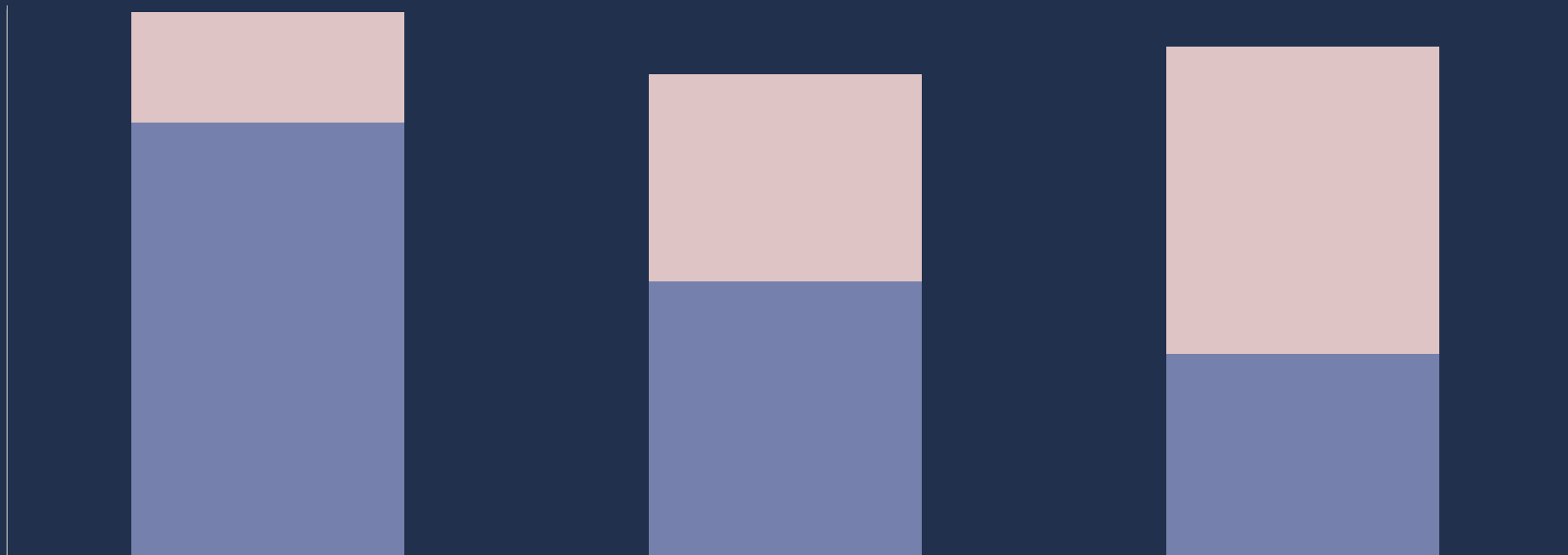
Rate yourself as compared to the average person your age:



CIRP Theme

Academic Enhancement Experiences

What is your best guess that you will...



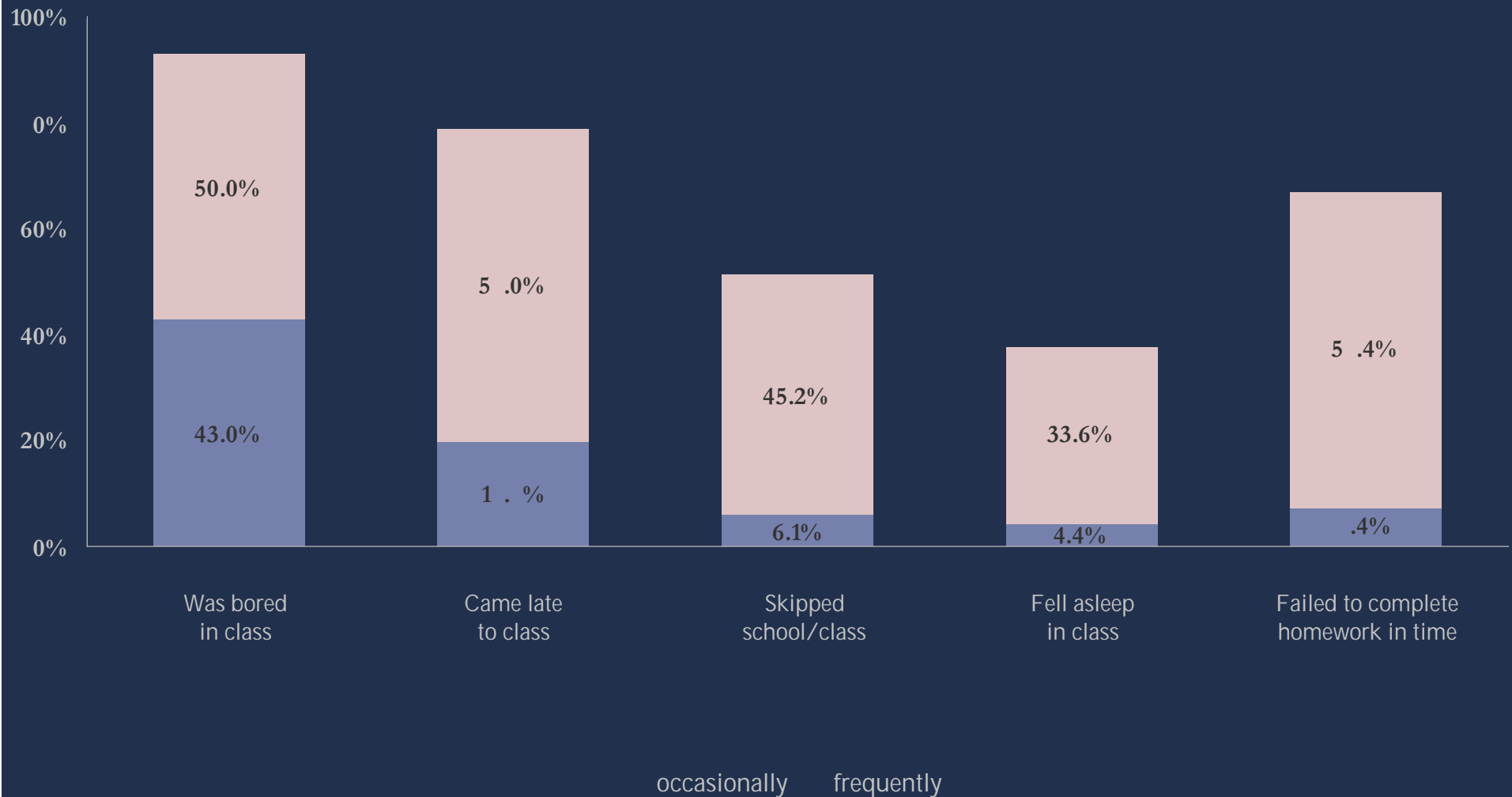
Communicate regularly with your professors

Participate in a study abroad program

Work on a professor's research project

some chance very good chance

CIRP Theme
Academic Disengagement
 Frequency of Activity During the Past Year as High School Senior

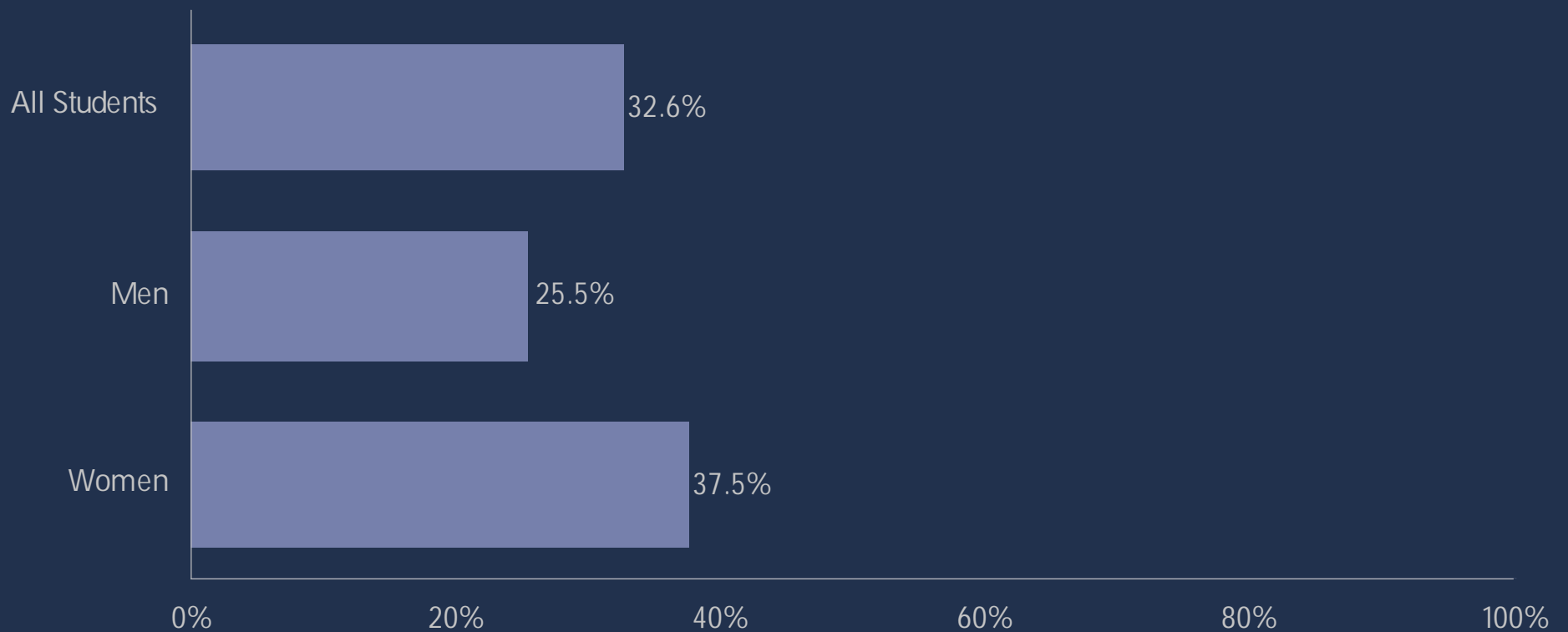


Civic Engagement

CIRP Construct Social Agency

Social Agency measures the extent to which students value political and social involvement as a personal goal.

High Social Agency

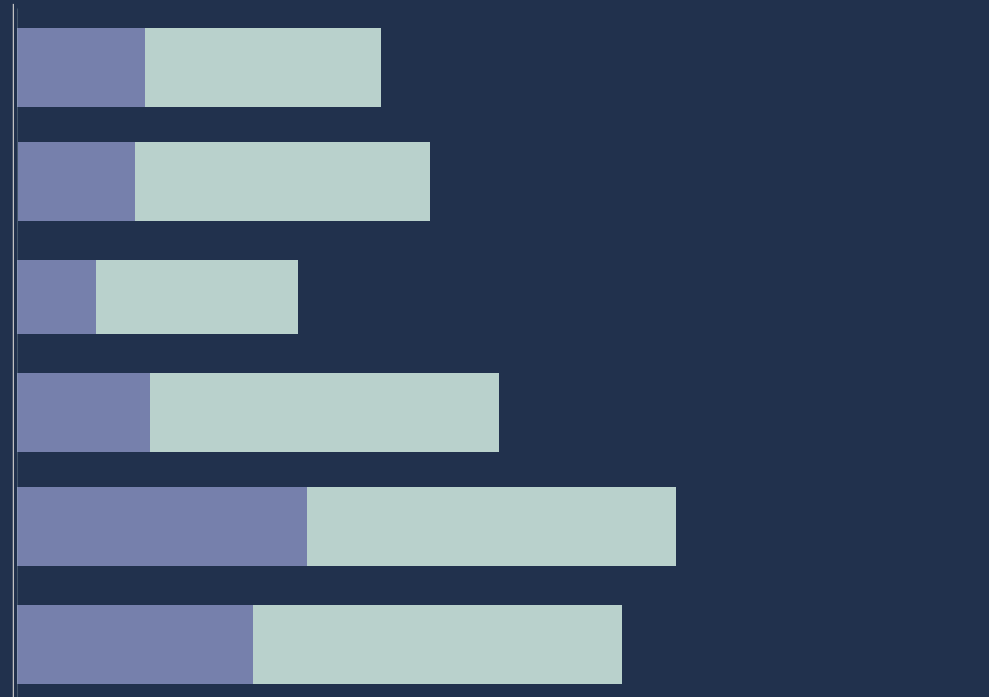


"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

CIRP Construct Survey Items

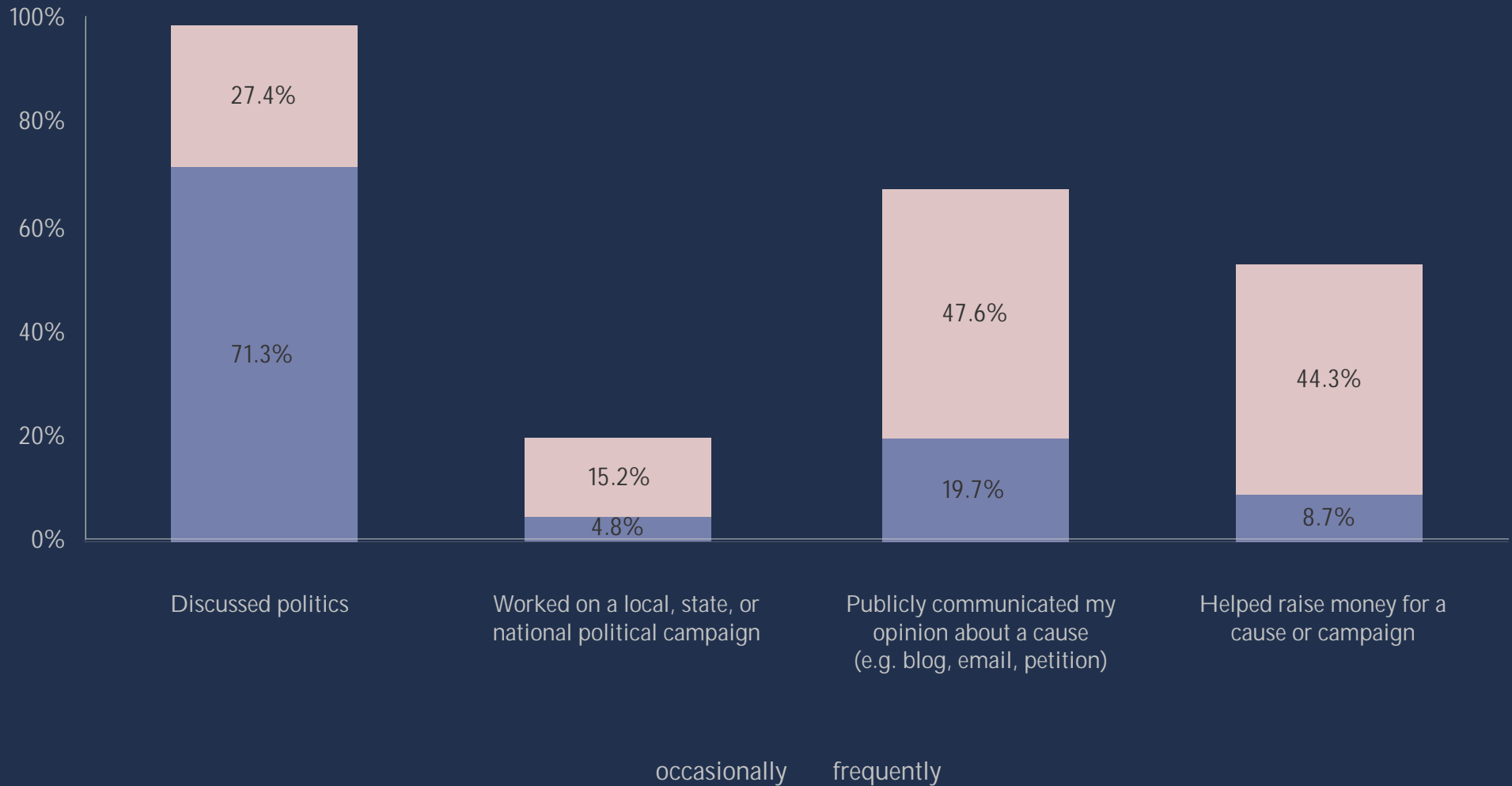
Social Agency

Indicate the importance to you personally of each of the following:



CIRP Theme Civic Engagement

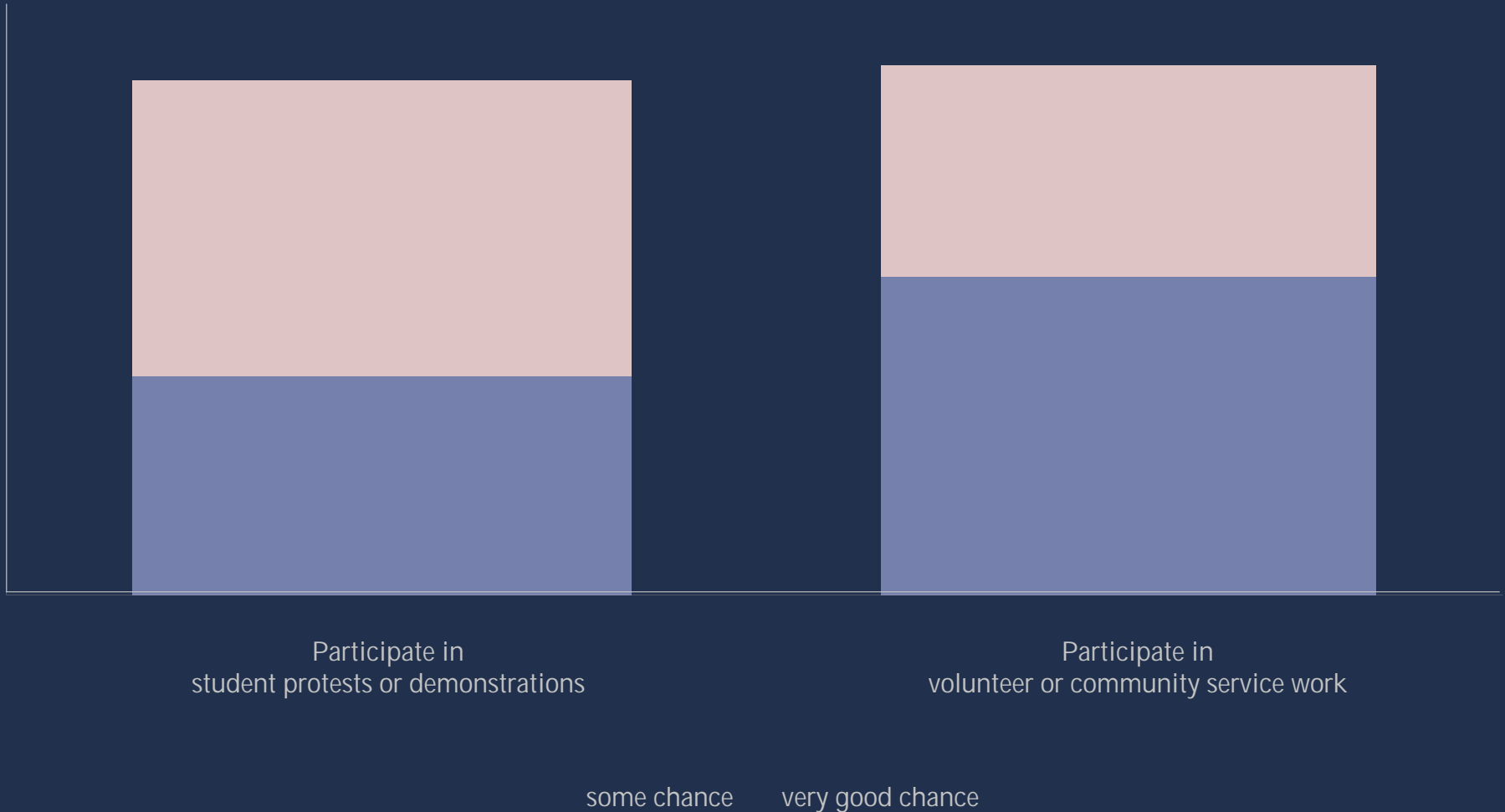
Frequency of Activity During the Past Year as High School Senior



CIRP Theme

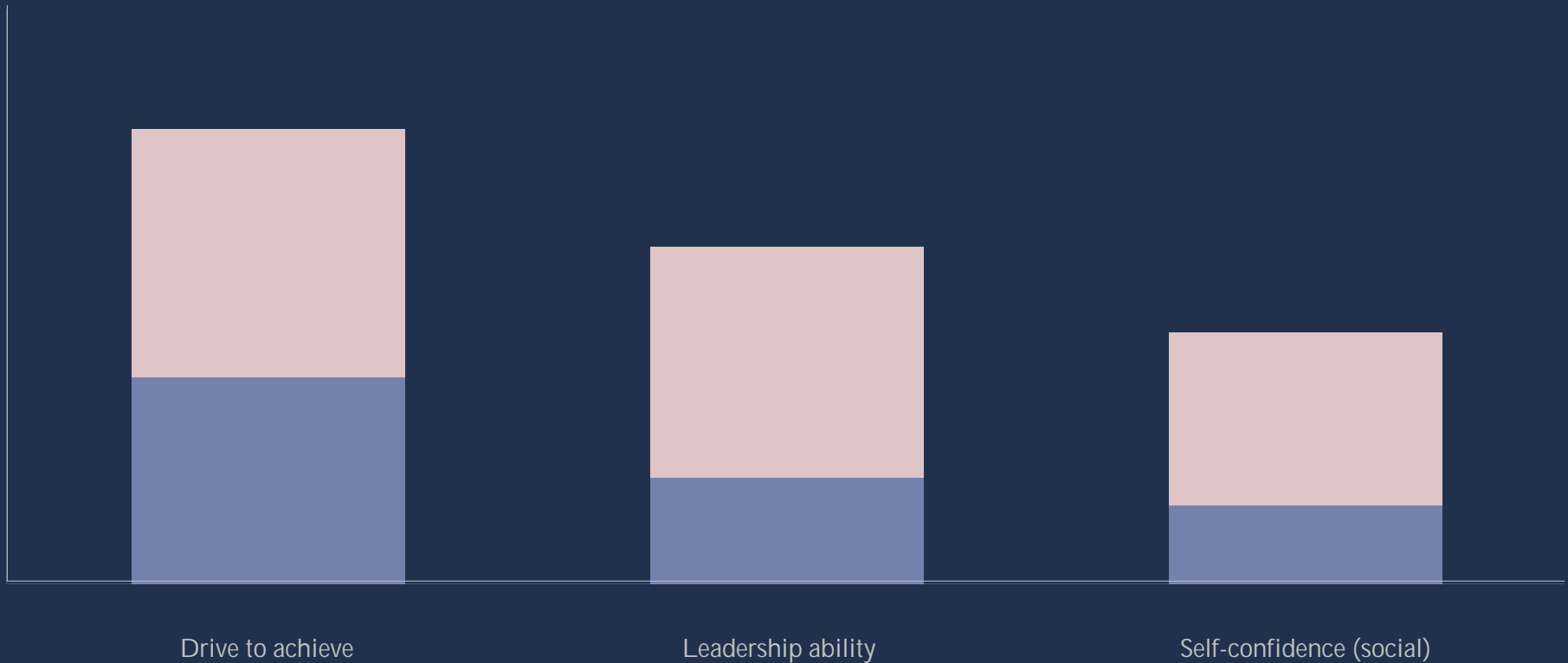
Civic Engagement

What is your best guess as to the chances that you will...



CIRP Theme Leadership

Compared to the average person your age, rate yourself on your...



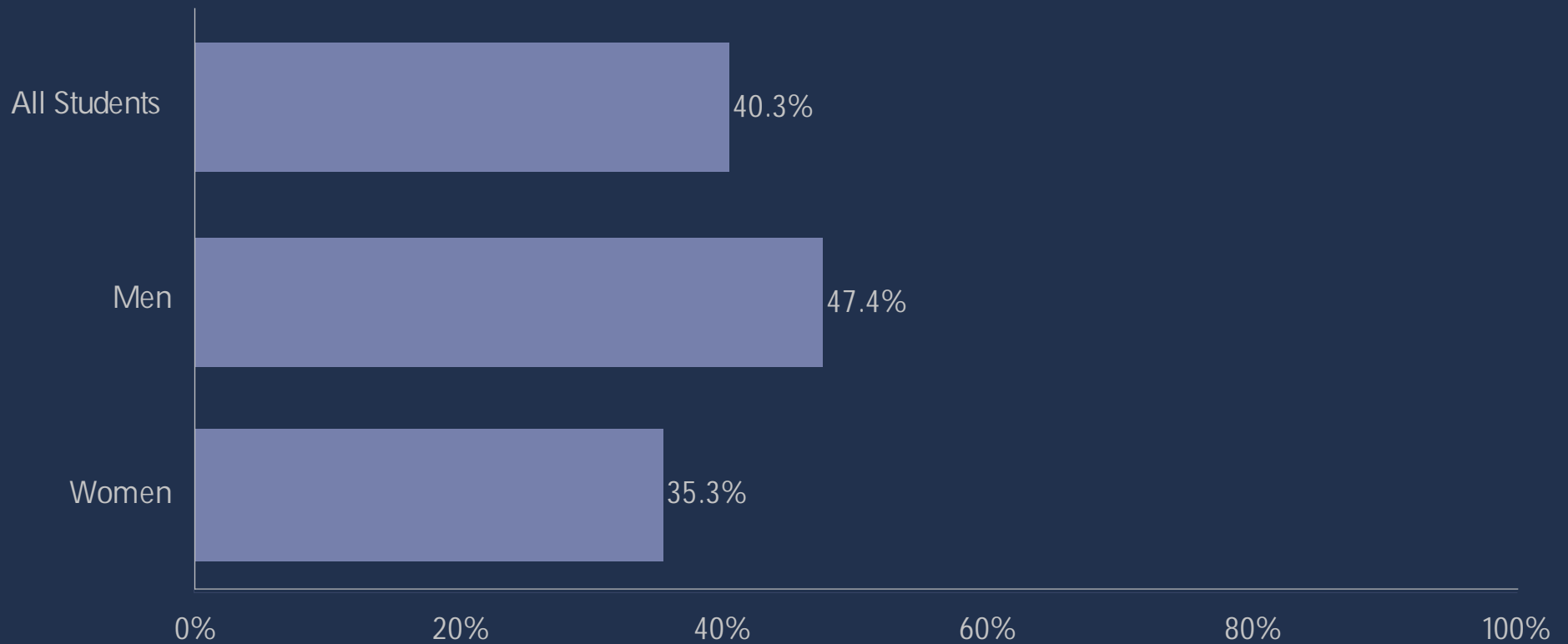
above average highest 10%

Diversity

CIRP Construct Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

High Pluralistic Orientation

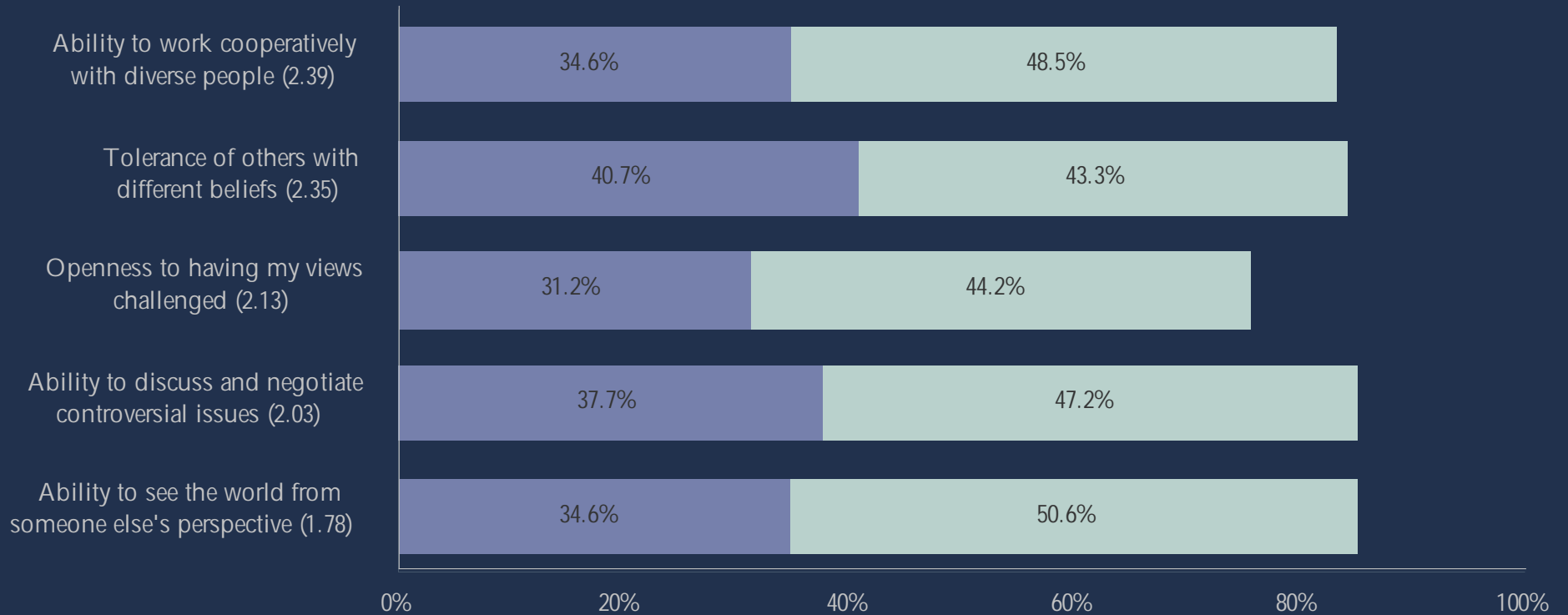


"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

CIRP Construct Survey Items

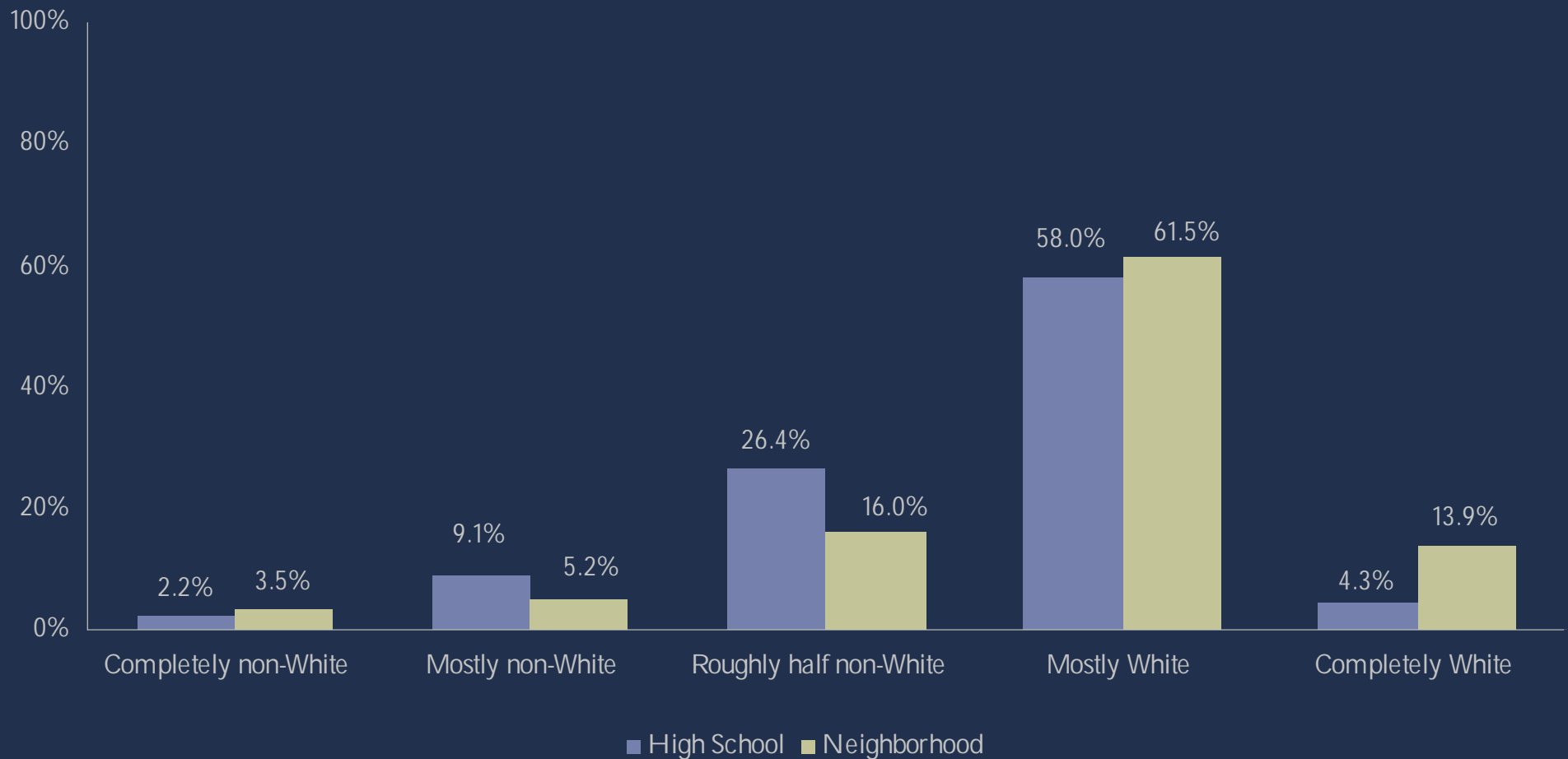
Pluralistic Orientation

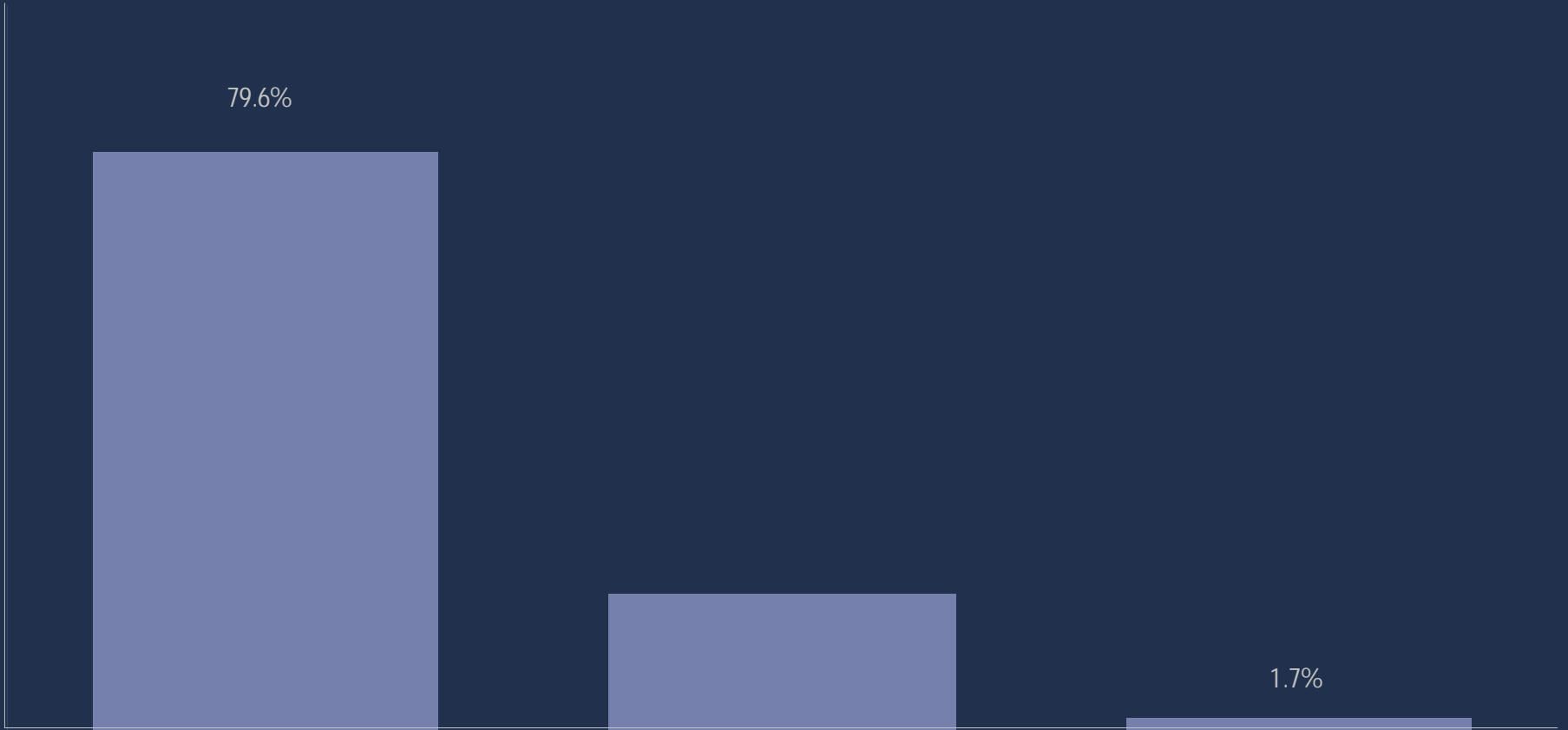
Rate yourself on each of the following traits as compared with the average person your age:



CIRP Theme Diversity

How would you describe the racial composition of the high school/neighborhood you last attended?





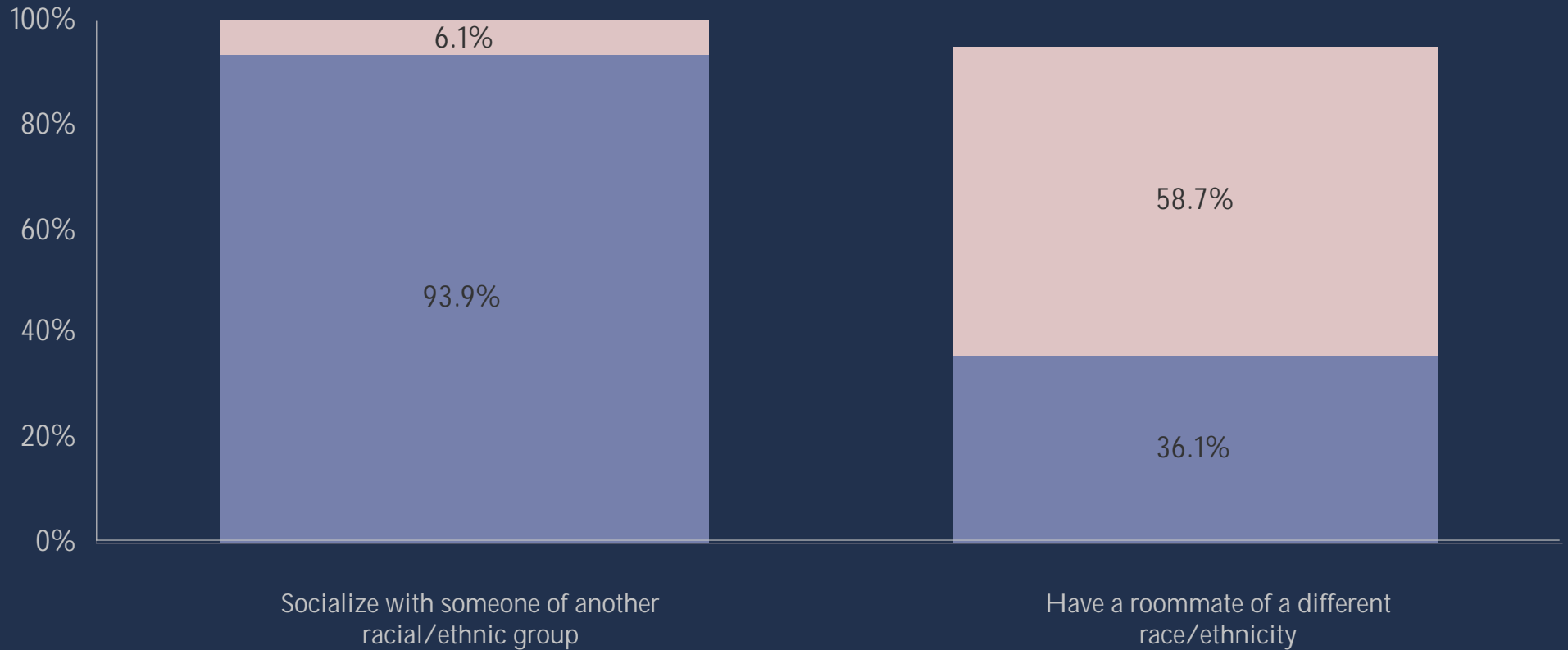
CIRP Theme Diversity

Indicate the importance to you personally of each of the following:



CIRP Theme Diversity

What is your best guess as to the chances that you will...

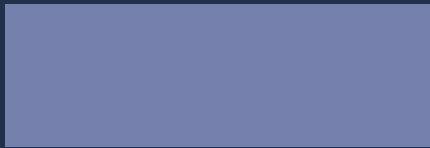


Social Life

CIRP Construct

Social Self-Concept

Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.

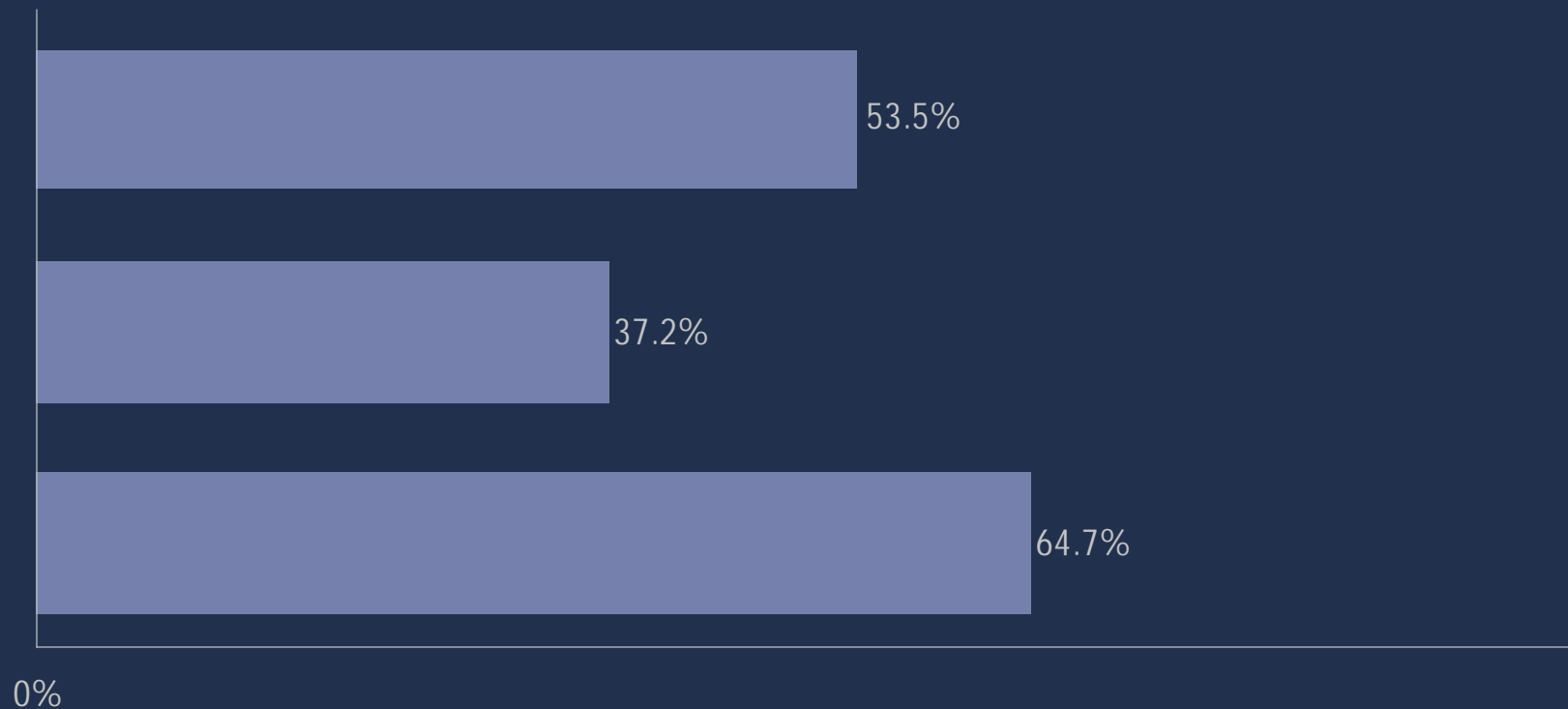


CIRP Construct

Likelihood of College Involvement

Likelihood of College Involvement is a unified measure of students' expectations about their involvement in college life generally.

High Likelihood of College Involvement



"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

CIRP Construct Survey Items

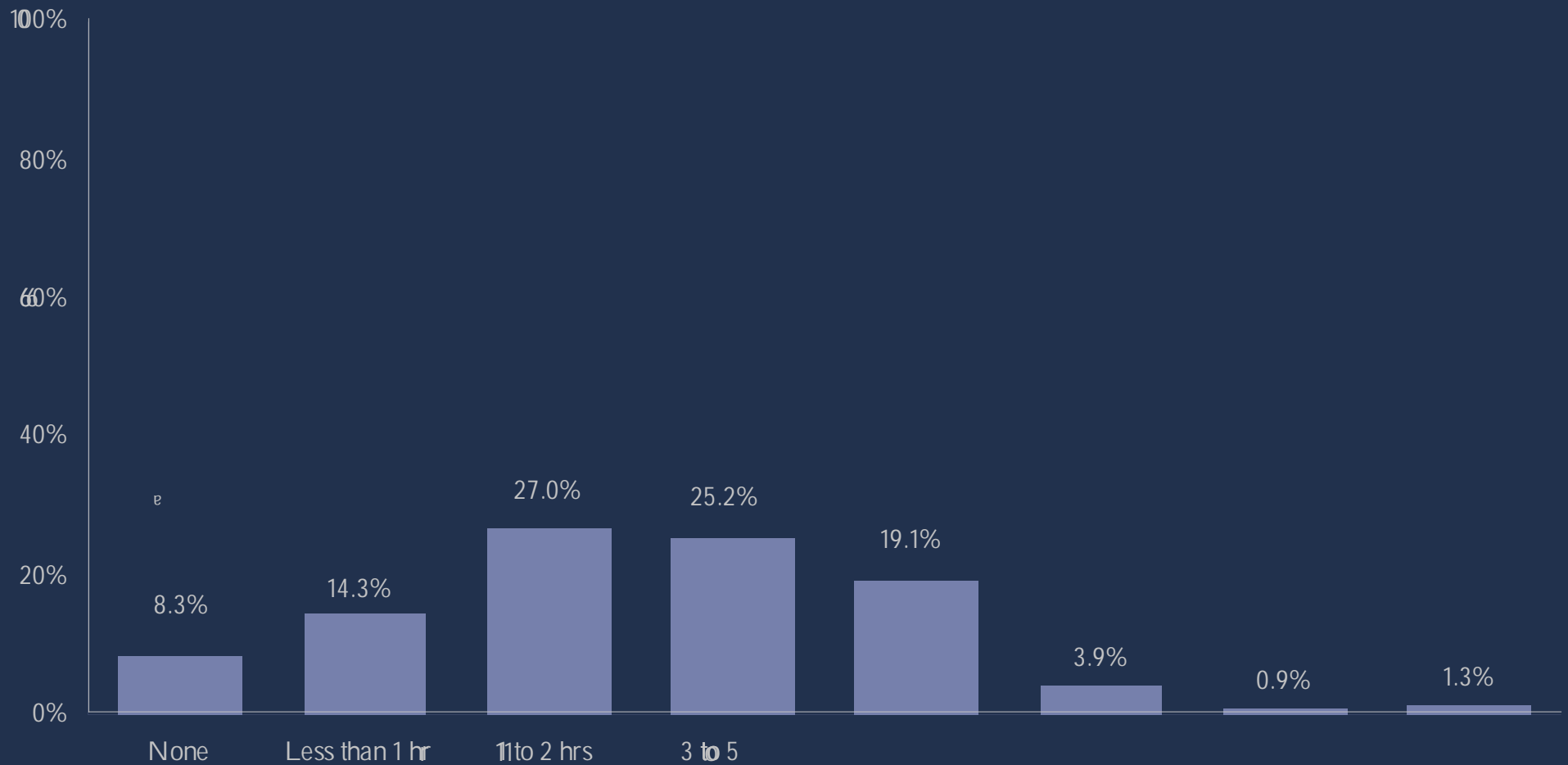
Likelihood of College Involvement

What is your best guess as to the chances that you will:



Social Life

How much time did you spend during the typical week on online social networks (Myspace, Facebook, etc.)?



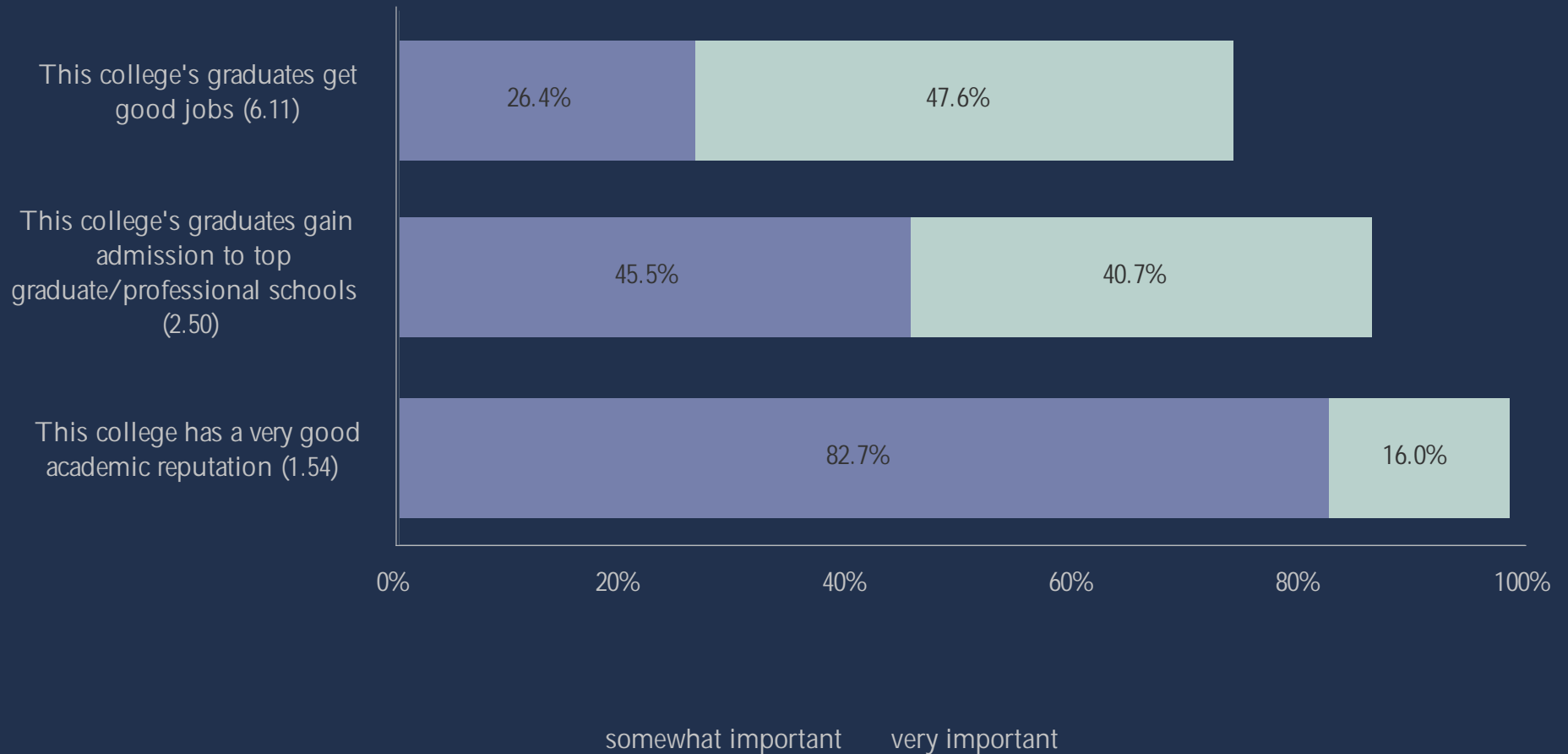
Choosing College



CIRP Construct Survey Items

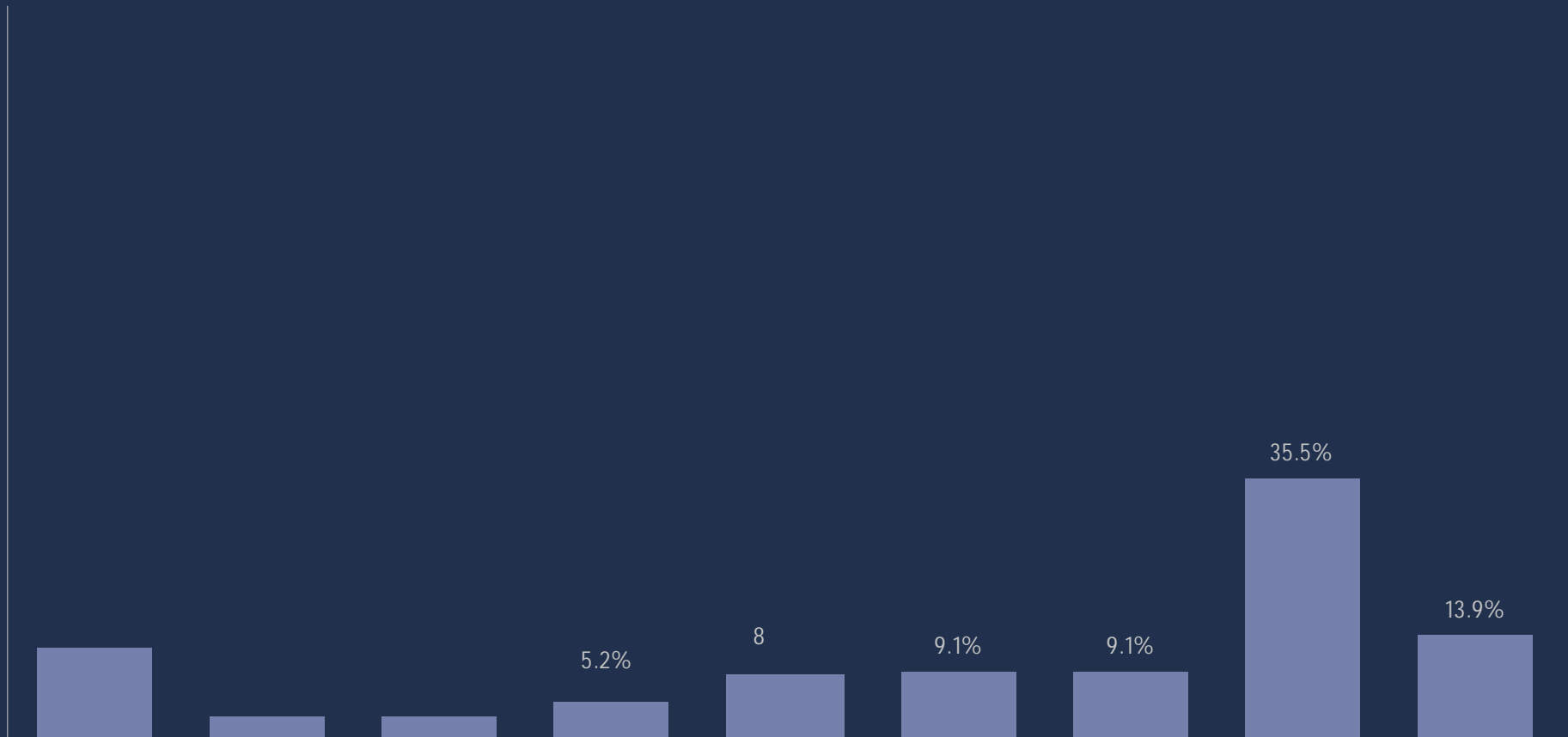
College Reputation Orientation

How important was each reason in your decision to come here?

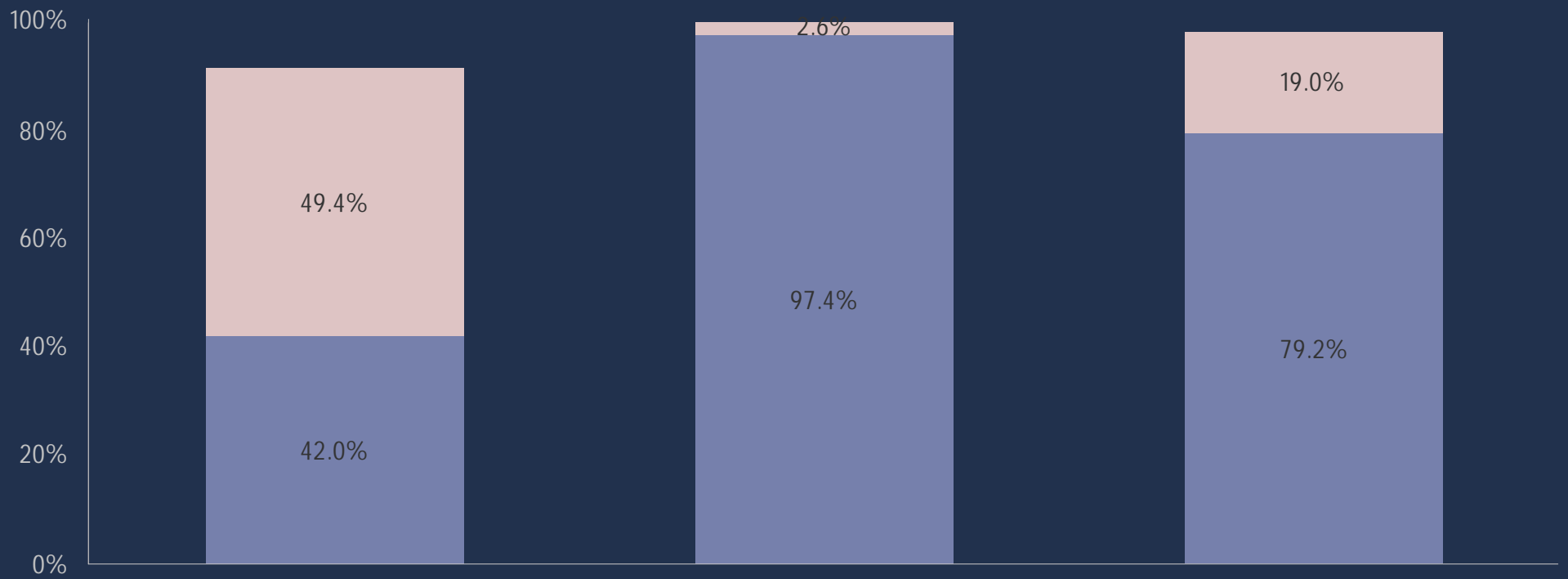


CIRP Theme
College Choice

To how many colleges other than this one did you apply for admission this year?

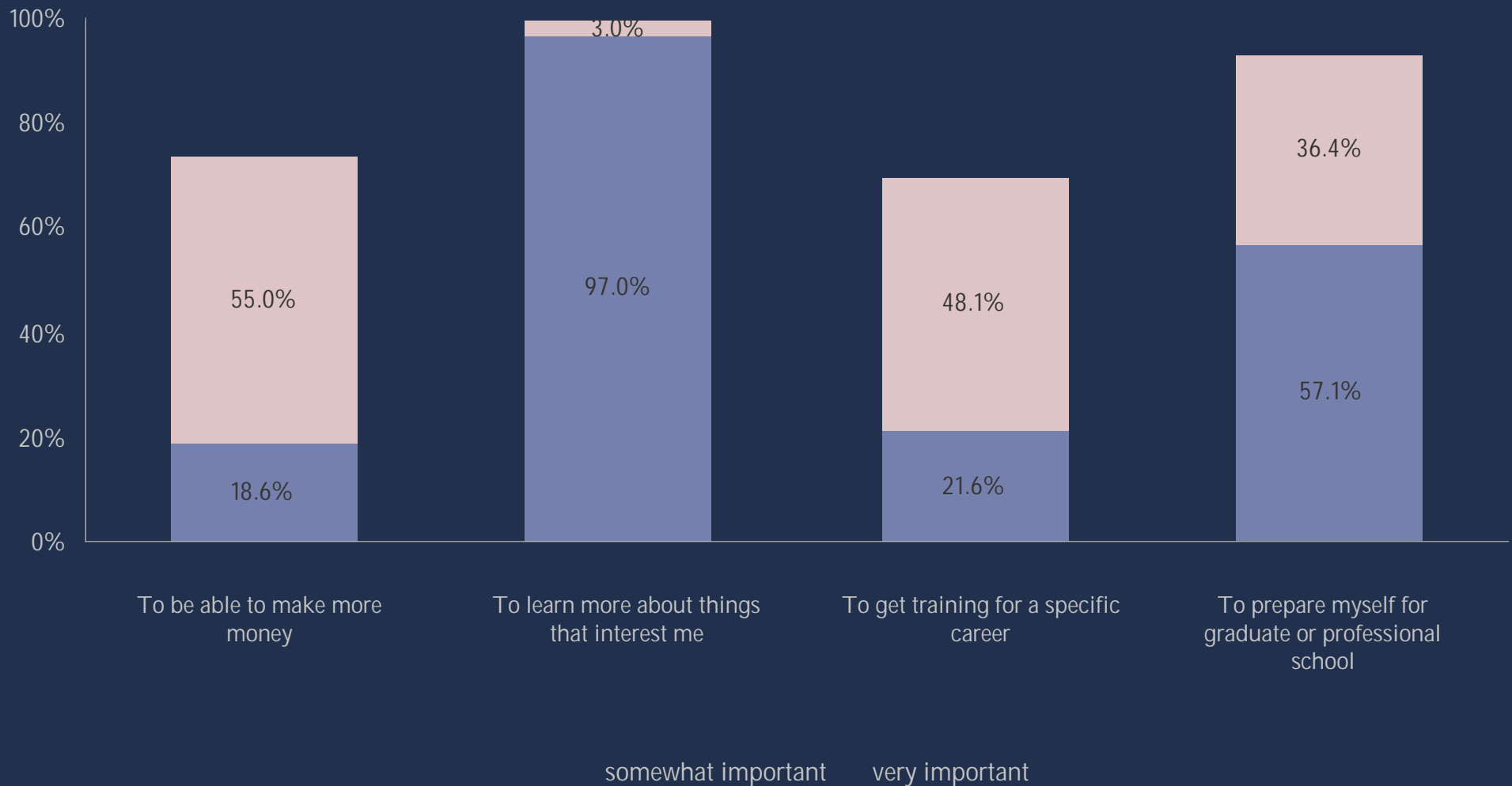






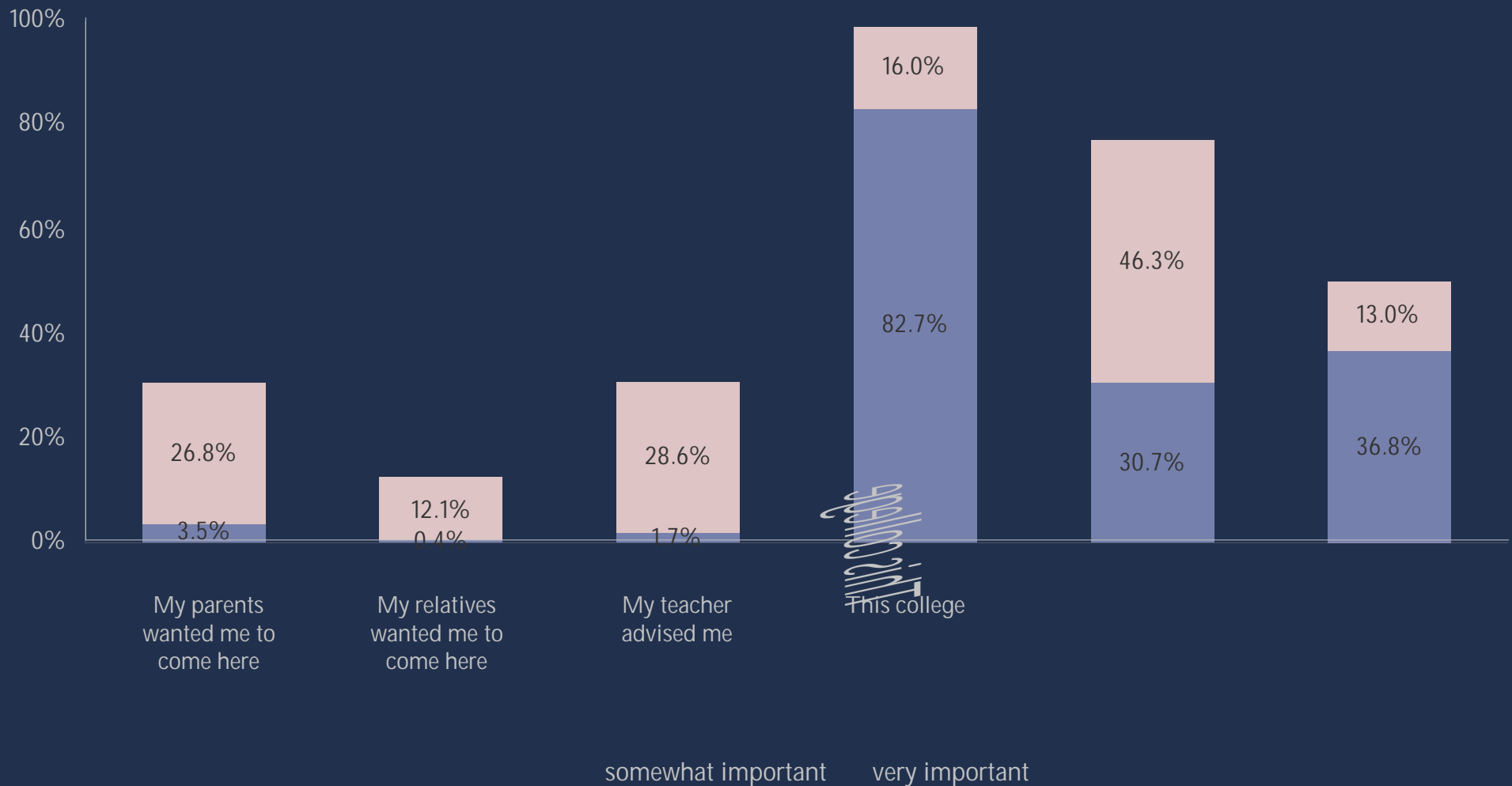
CIRP Theme College Choice

In deciding to go to college, how important to you was each of the following reasons?



CIRP Theme College Choice

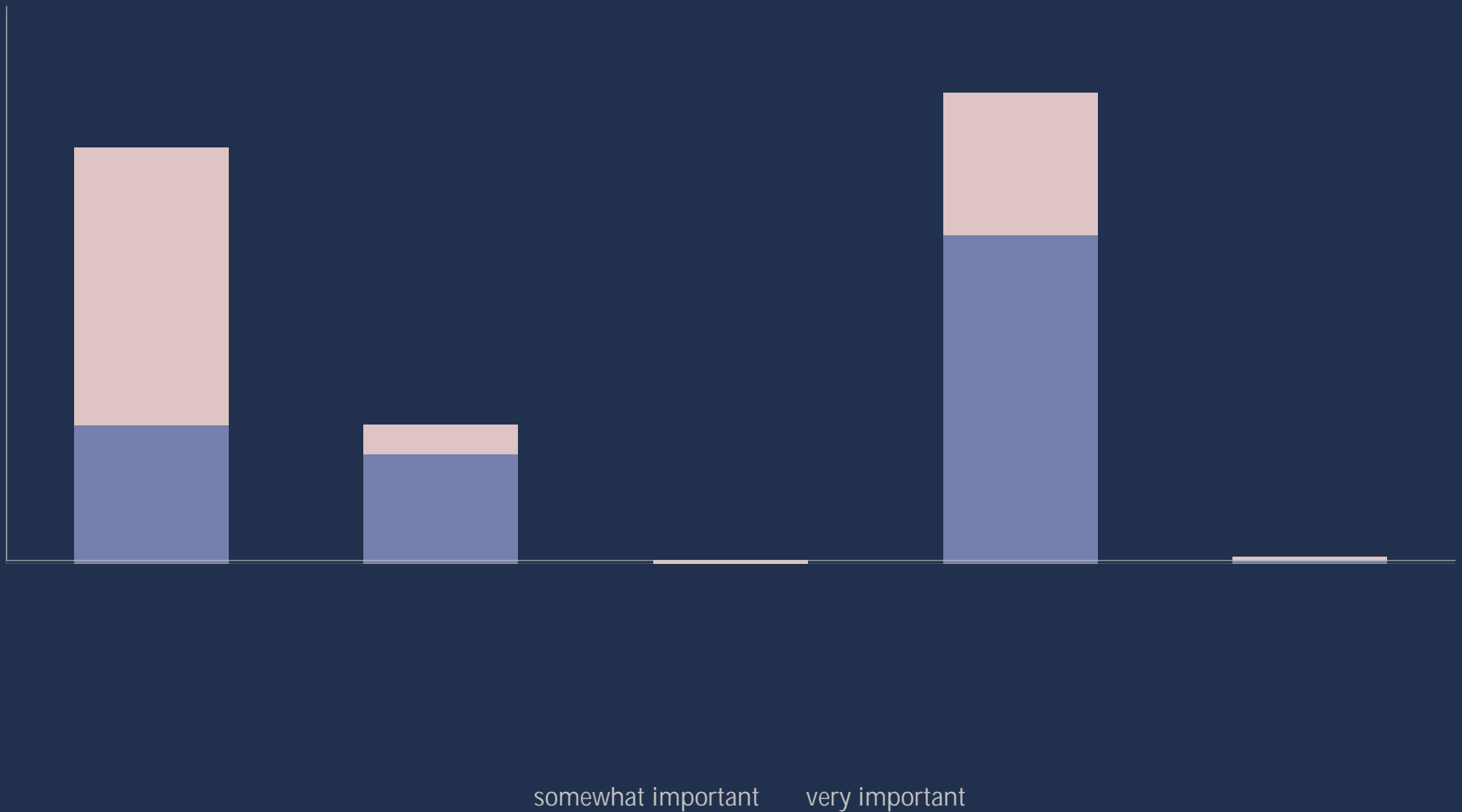
How important was each reason in your decision to come here?





CIRP Theme
College Choice

How important was each reason in your decision to come here?



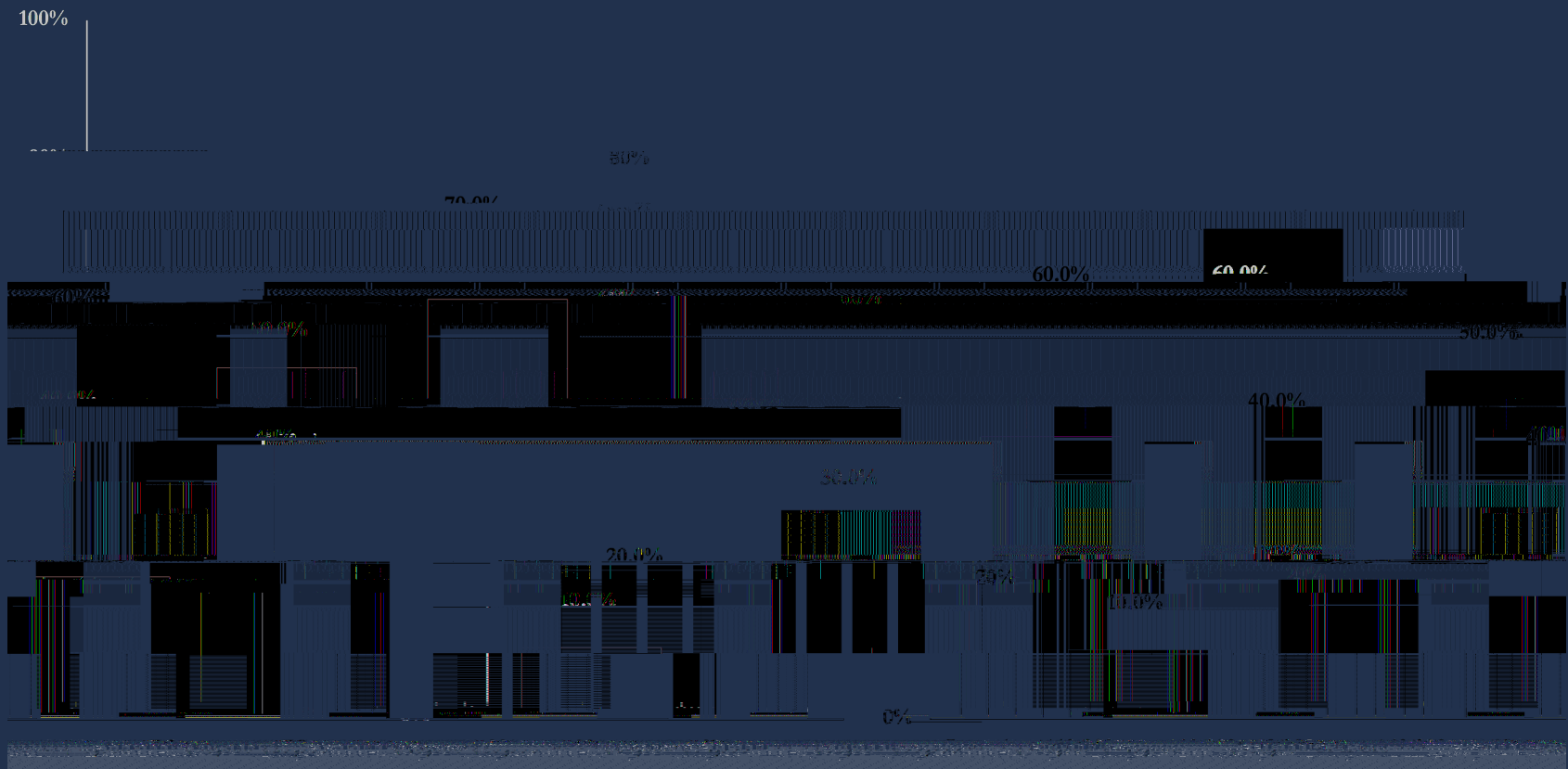
CIRP Theme
Financing College

How much of your first year's educational expenses do you expect to cover from each of the sources listed below?

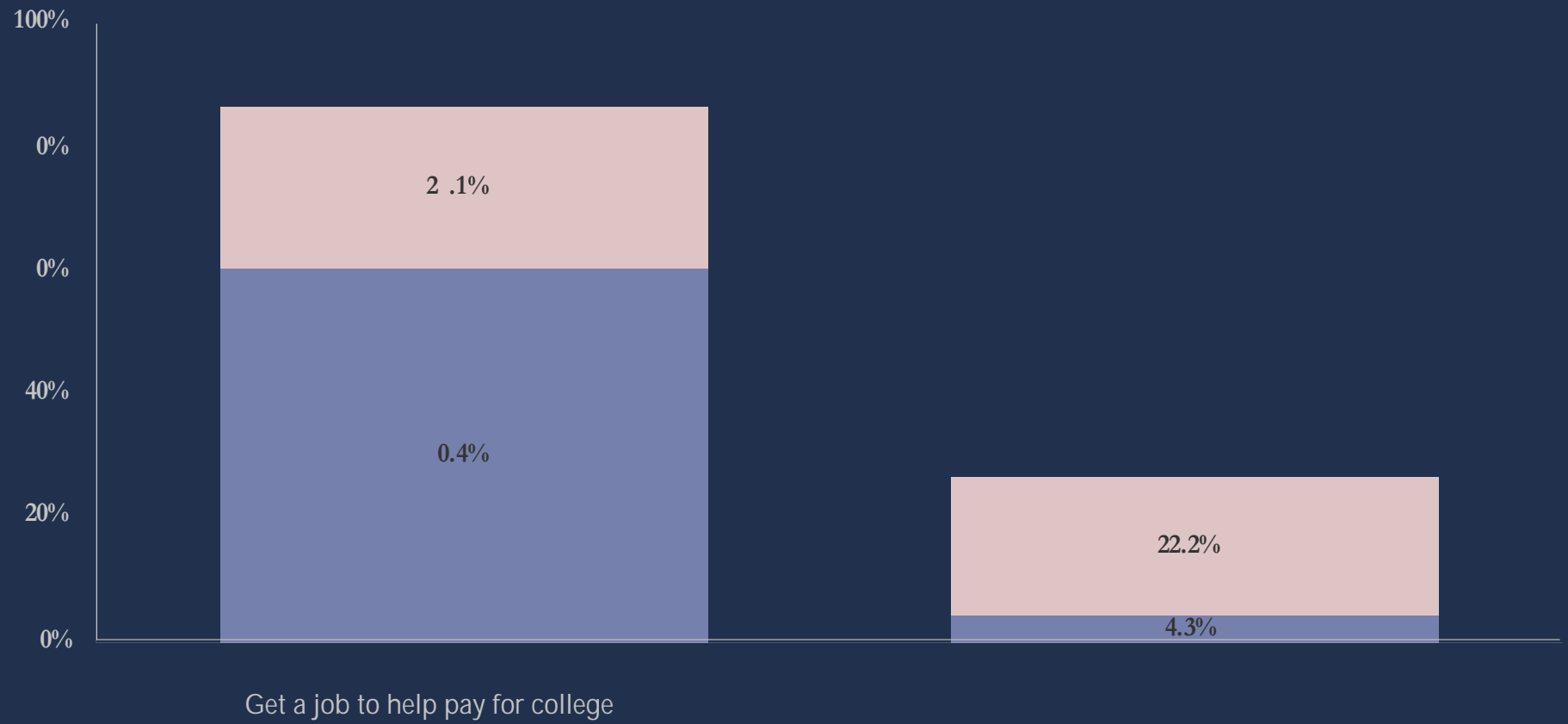
	None	Less than \$1,000	\$1,000 - \$2,999	\$3,000 - \$4,999	\$5,000 - \$9,999	\$10,000+
My own resources (savings from work, work-study, other income)	30.3%	28.1%	28.6%	6.1%	3.5%	3.5%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	39.0%	4.8%	4.3%	3.5%	2.2%	46.3%
Aid which <u>must</u> be repaid ((loans, etc.)	46.3%	2.6%	21.2%	14.7%	7.4%	7.8%
Other than above	92.6%	3.5%	3.0%	0.0%	0.0%	0.9%

CIRP Theme Financing College

What is your best estimate of your parents' total income last year?







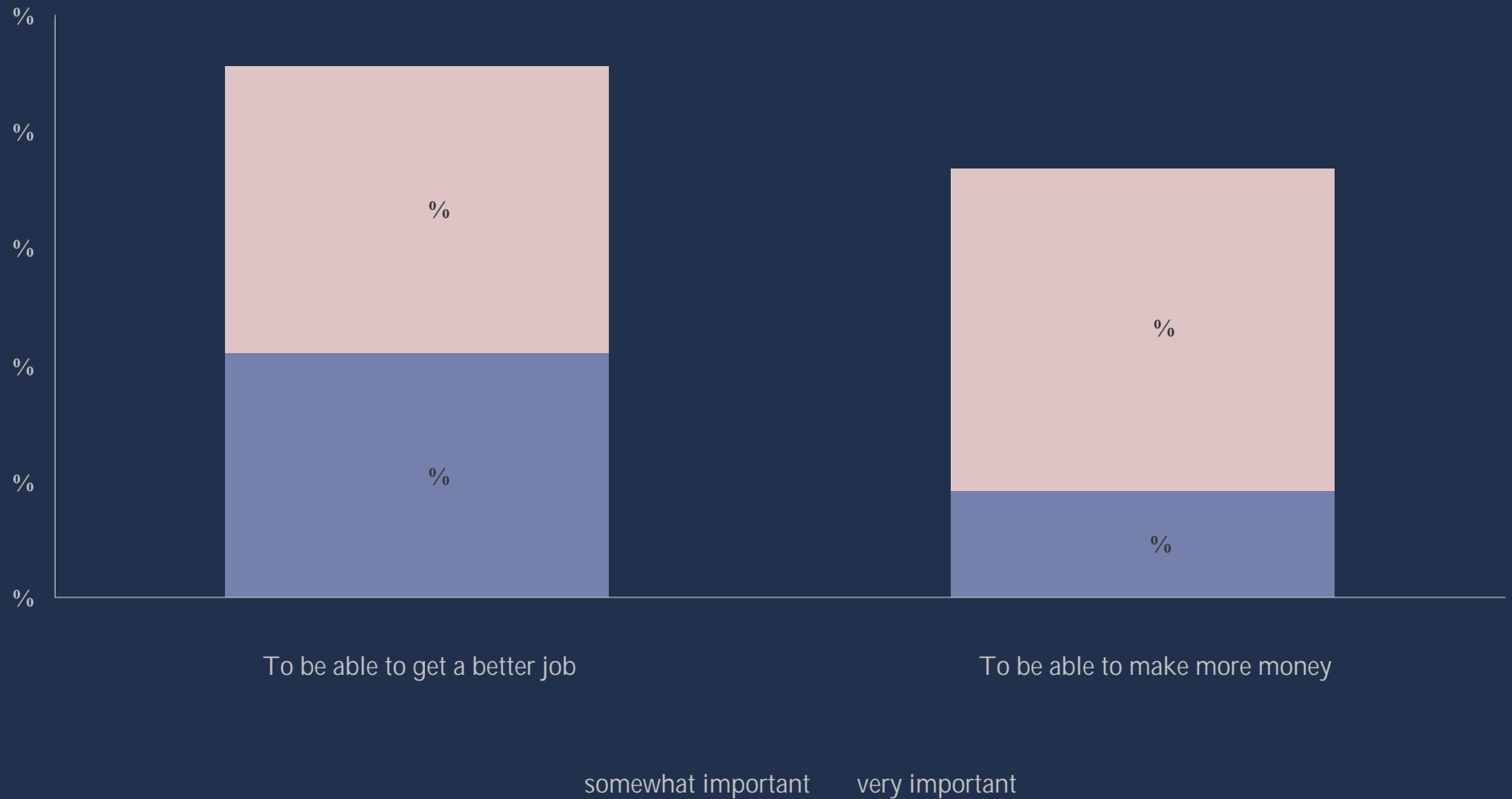


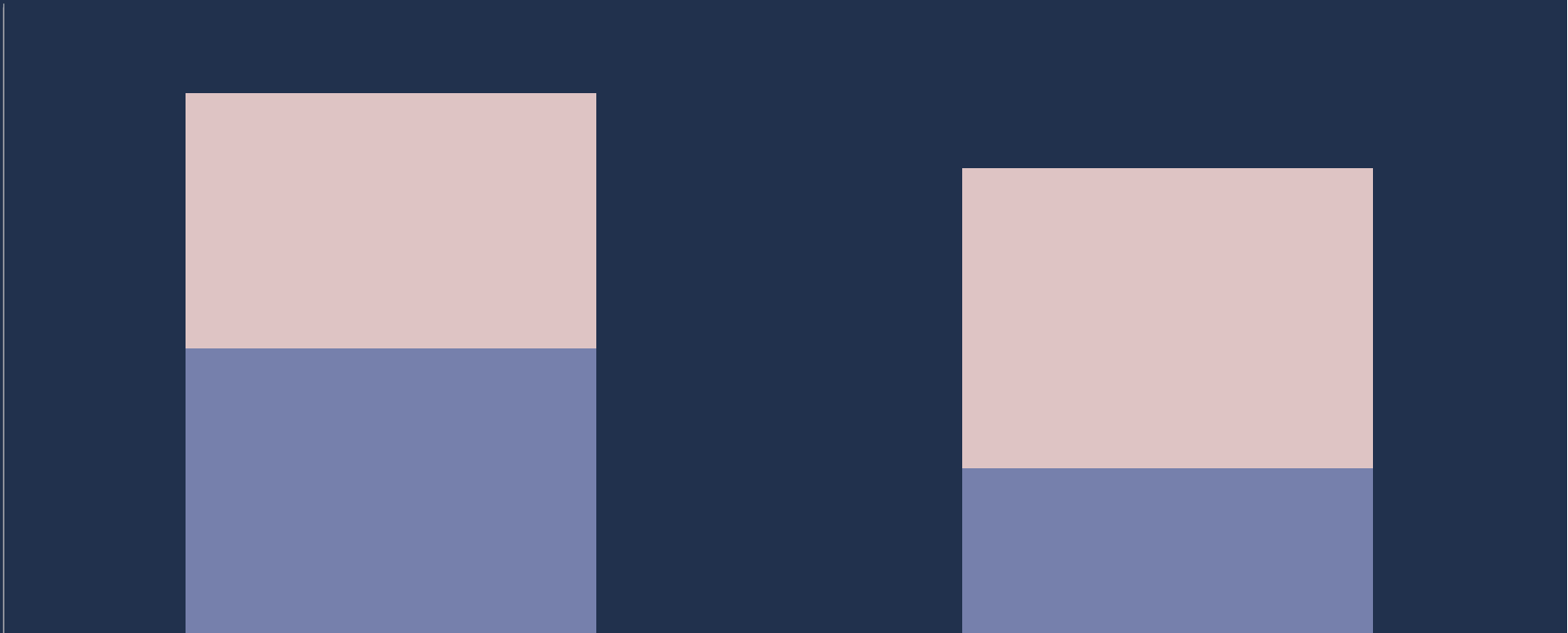
CIRP Theme
Career Planning
Highest Degree Planned to Obtain

None	0.9%
Vocational certificate	0.0%
Associate (A.A. or equivalent)	0.0%
Bachelor's degree (B.A., B.S., etc.)	2.7%
Master's degree (M.A., M.S., etc.)	22.4%
Ph.D. or Ed.D.	57.8%
M.D., D.O., D.D.S., D.V.M.	12.6%
J.D. (Law)	2.7%
B.D. or M.DIV. (Divinity)	0.0%
Other	0.9%



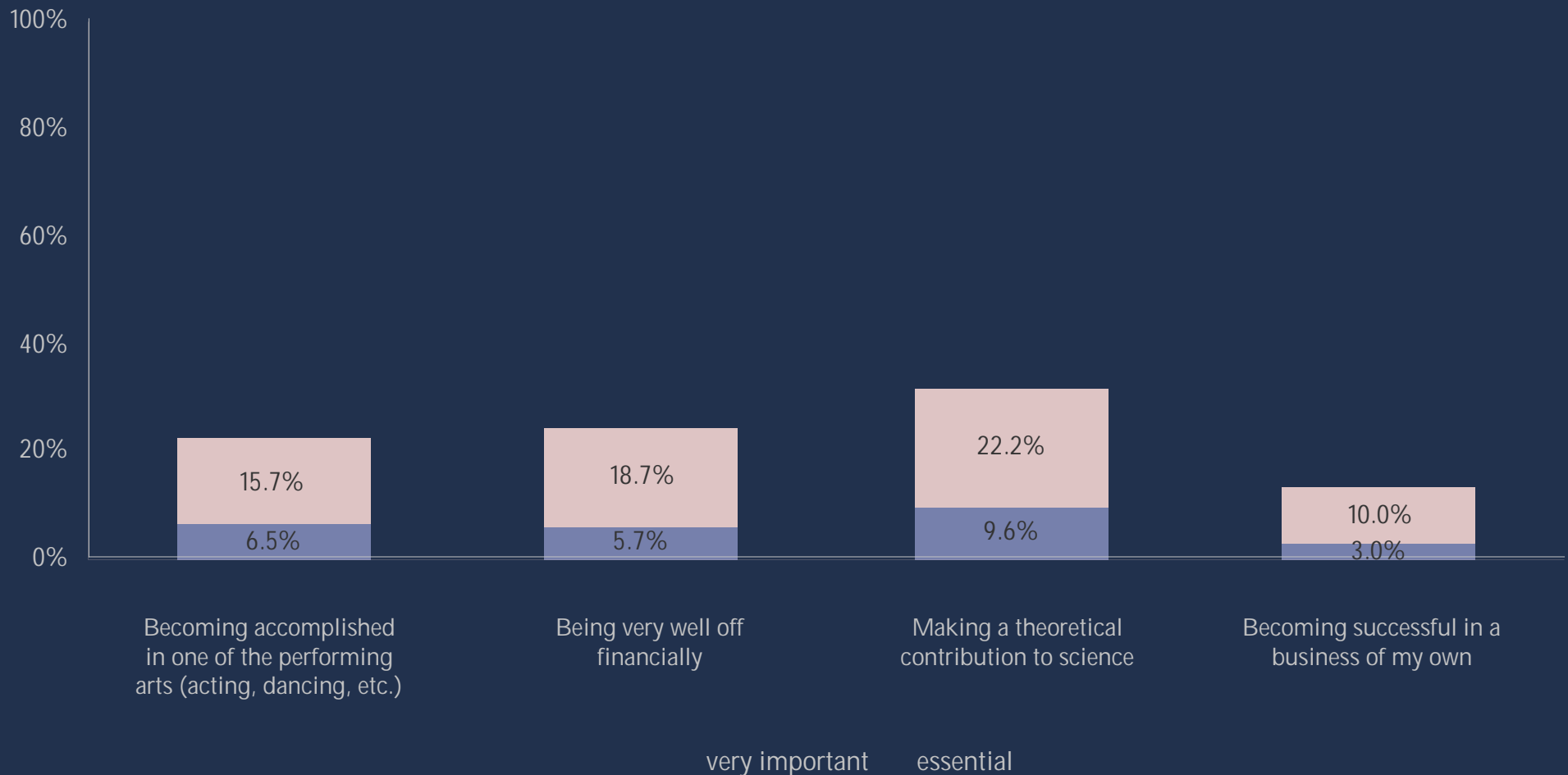
CIRP Theme Career Planning

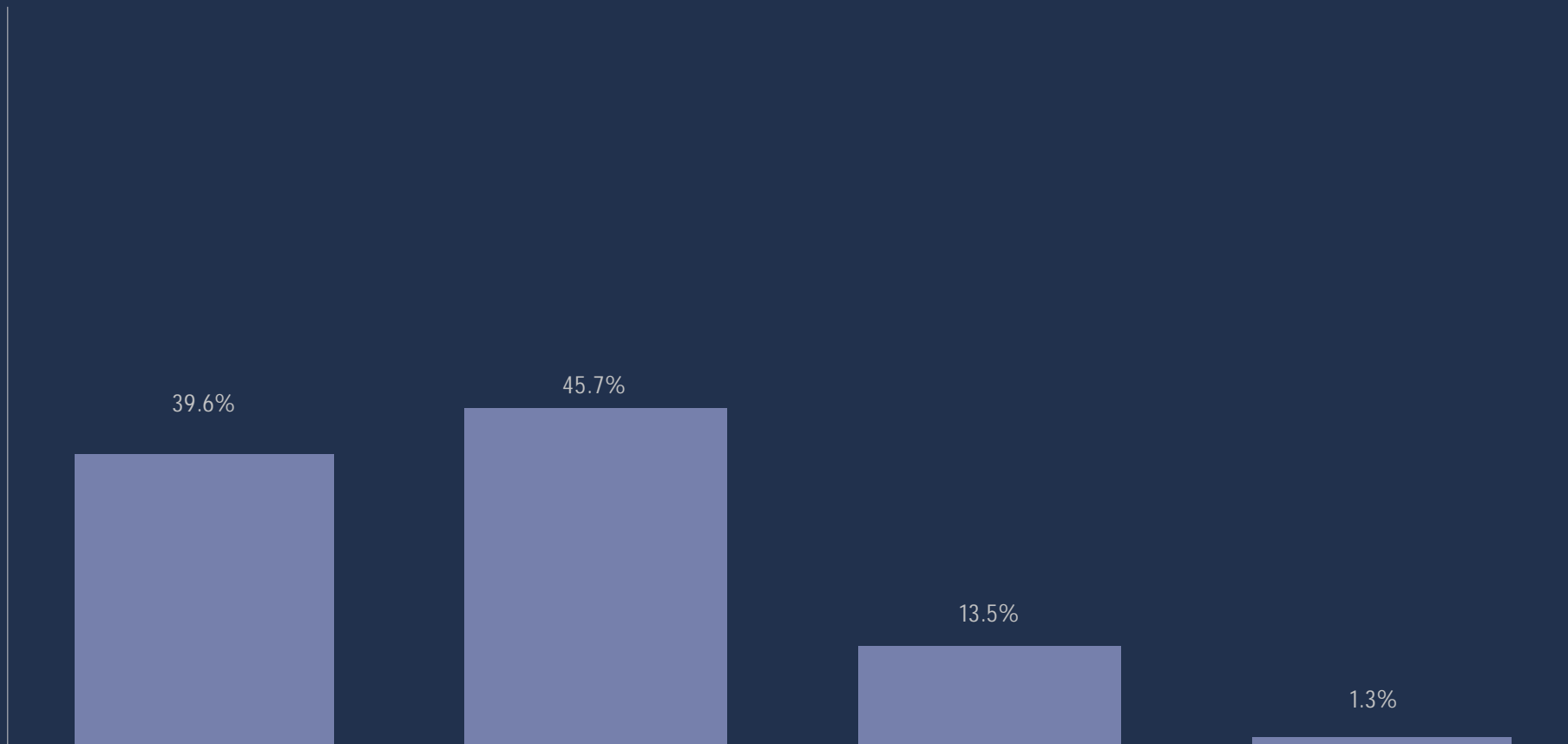




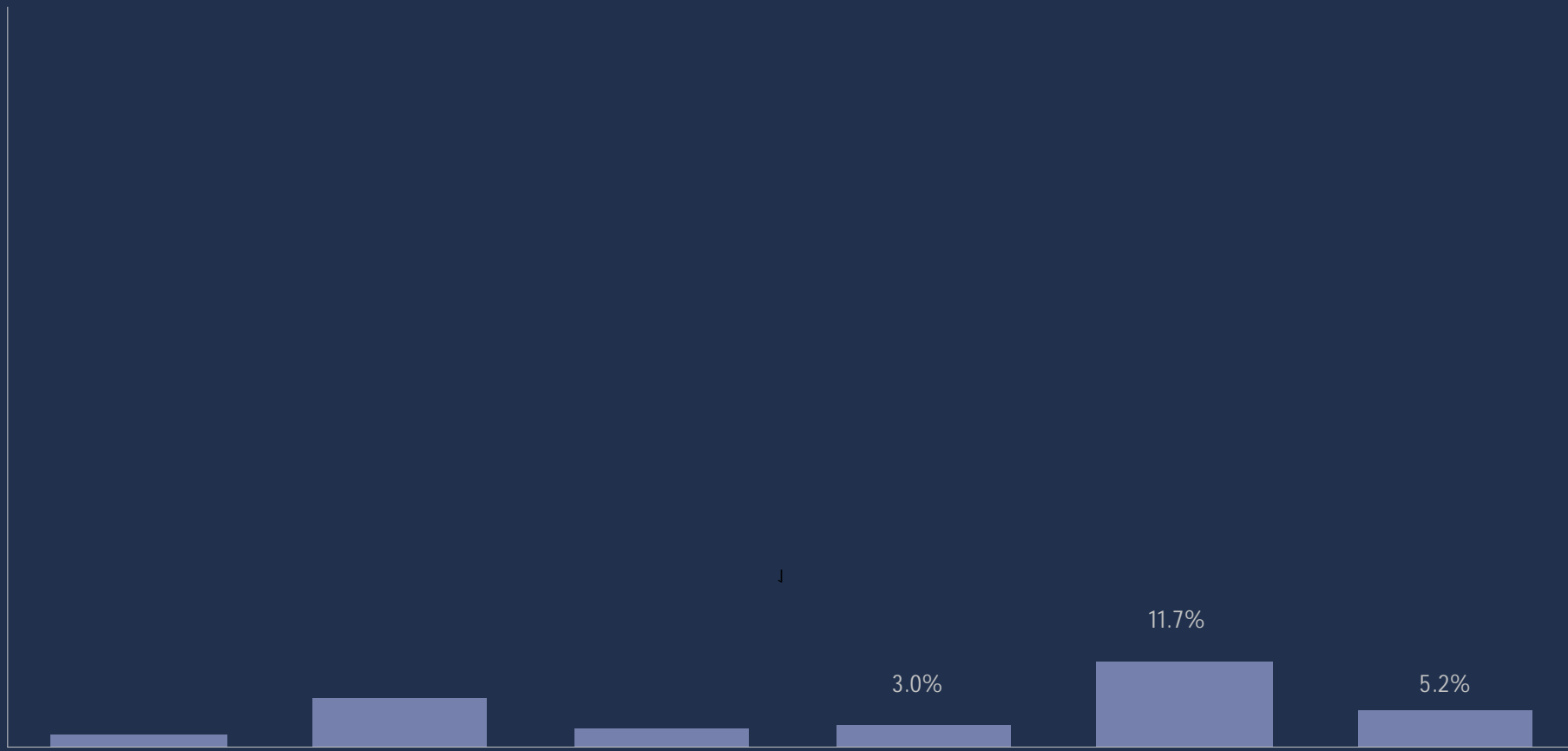
CIRP Theme College Choice

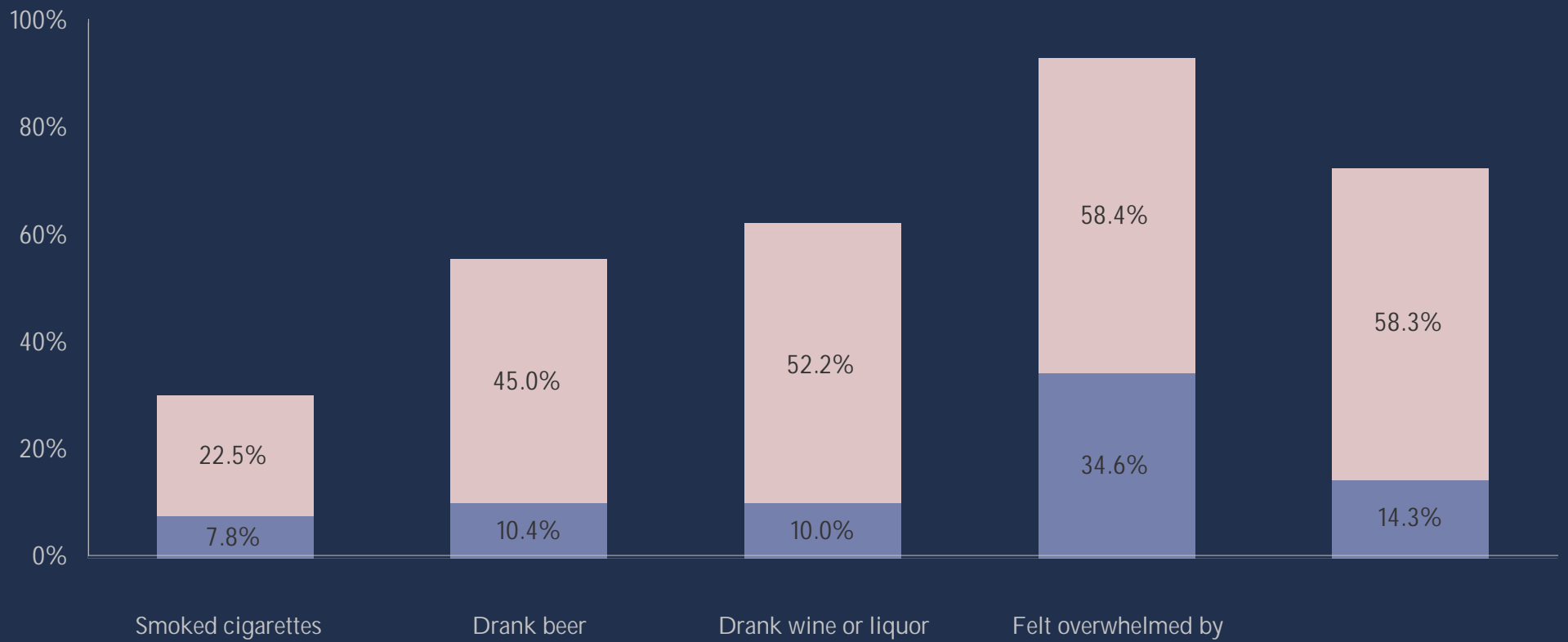
Indicate the importance to you personally of each of the following:





Health and Wellness





CIRP Theme

Health and Wellness

During the past year, how much time did you spend during the typical week doing the following activities:

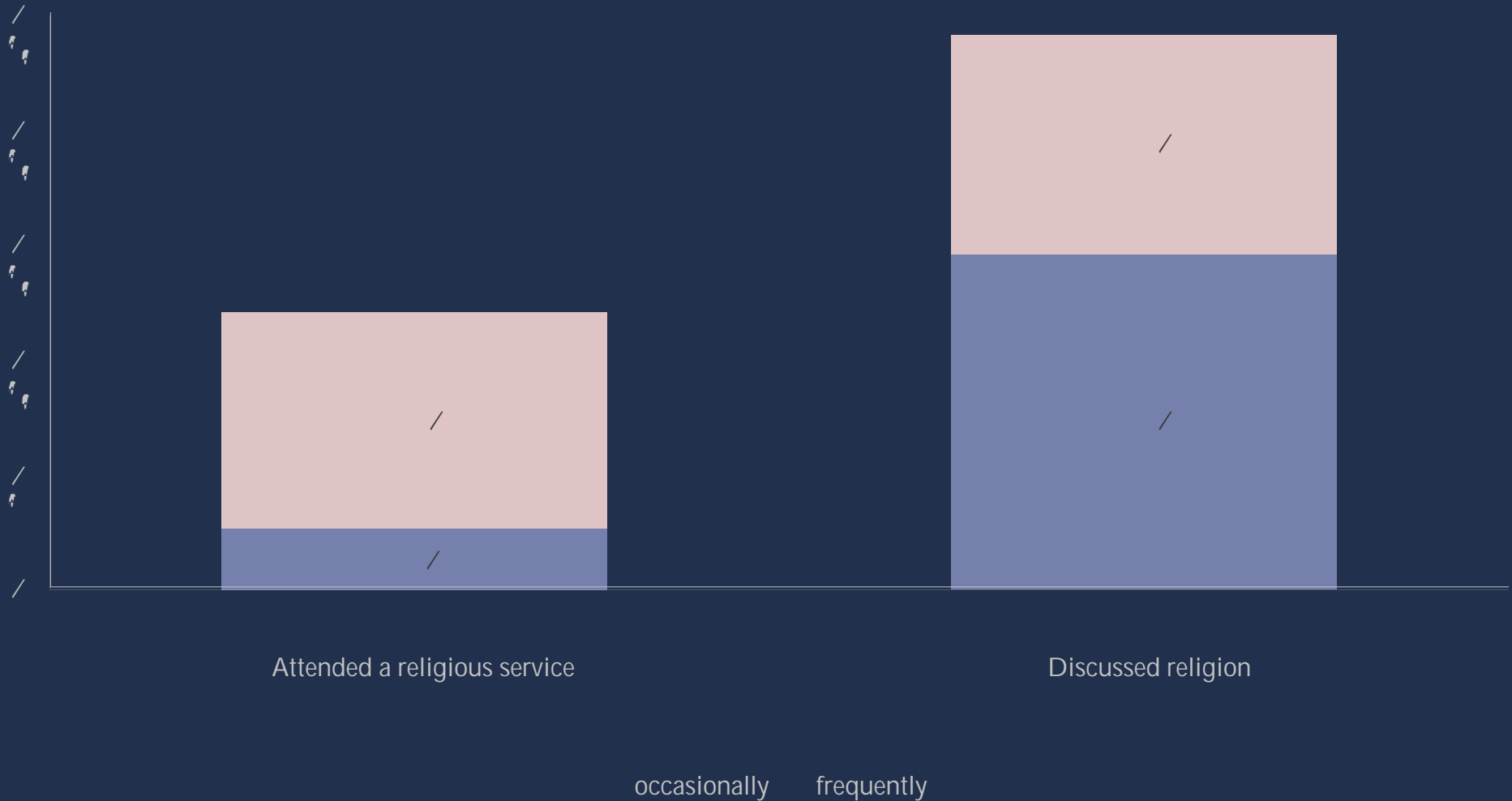
	None	< 1 hr	1-2 hrs	3-5 hrs	6+ hrs
Exercising/sports	6.1%	15.2%	18.6%	27.7%	32.5%
Partying	40.6%	15.3%	21.0%	14.4%	8.7%

Religiosity / Spirituality

CIRP Theme

Religiosity/Spirituality

Frequency of Activity During the Past Year as High School Senior



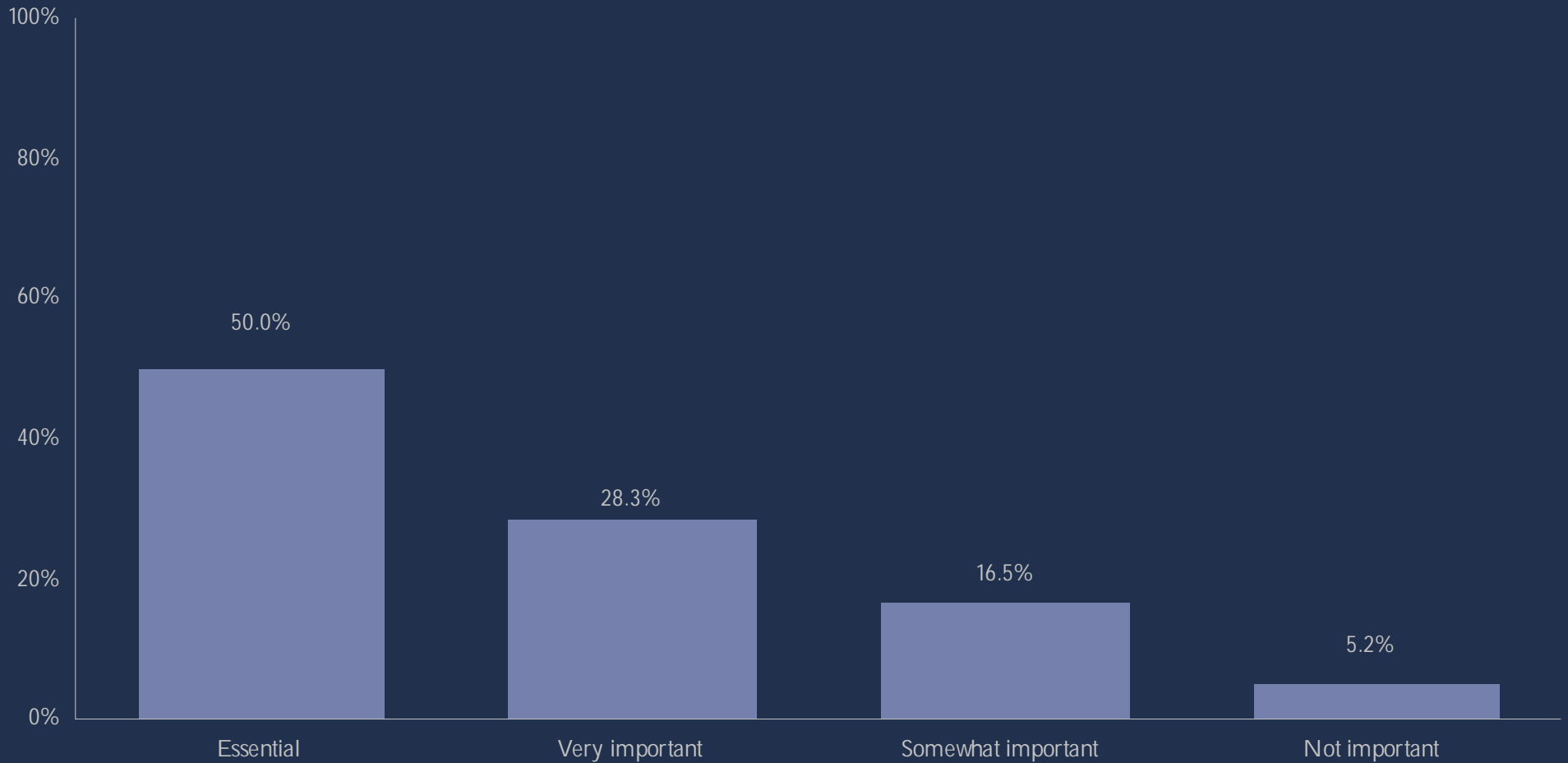


CIRP Theme

CIRP Theme

Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?



For more information:

<http://www.reed.edu/ir>
<http://www.heri.ucla.edu>